

## **EFFECTIVE: SEPTEMBER 2006 CURRICULUM GUIDELINES**

A.	Division:	EDUCATION	Ef	fective Date:		SEPTEMBER 2006			
В.	Department / Program Area:	LANGUAGE, LITERATURE & PERFORMING ARTS	Re	evision	X	New Course			
	11081411111411			Revision, Section(s)		N			
			Da	ate of Previous Revision ate of Current Revision		January 30, 2006 June, 2006			
C:	<b>MUSIC 1113</b>	D: INTRODUC		TO COMPOSITION		E: 2			
	Subject & Cour	rse No. Descripti	ve Title Sem		nester Credits				
F:	Calendar Descri	ption:							
	Introduction to Composition I focuses on the fundamentals of composition. It is designed to enhance students' understanding and development of compositional systems, processes and techniques through written exercises and assignments.								
G:	Allocation of Co / Learning Setting	ontact Hours to Type of Instruction ags	Н:	<ul> <li>H: Course Prerequisites:</li> <li>Open to any music student in the 2<sup>nd</sup> year of the</li> </ul>					
	Primary Methods of Instructional Delivery and/or Learning Settings:			UT Music Program. It is also open to any student in 1 <sup>st</sup> year UT or Basic Musicianship					
	Classroom Rela	nted		Program by permission of instructor. Criteria for permission of instructor will include an interview and a demonstration of ability and or					
	Number of Cont for each descri	act Hours: (per week / semester		potential.					
			I:	Course Corequisites:					
				NONE					
			J:	Course for which thi	s Cours	se is a Prerequisite			
				MUSC 1213					

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## M: Course Objectives / Learning Outcomes

Upon successful completion the student should be able to demonstrate a solid theoretical and practical experience of the compositional process, including the development of the student's compositional voice within selected idioms.

## **N:** Course Content:

- 1. Development of Compositional Resources
  - 1.1 modes/scales
  - 1.2 chords/harmonies
  - 1.3 motives/themes
  - 1.4 texture
  - 1.5 formal schemes
  - 1.6 orchestration
- 2. Documentation
  - 2.1 editing, proof reading
  - 2.2 score layout, copying of scores and parts
  - 2.3 recording/archiving material
  - 2.4 program notes, biographical notes

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R:	Prior Learning Assessment and Recognition: specify whether course is open for PLAR					
	No					
Cours	e Designer(s)	Education Council / Curriculum Committee Re	presentative			
	(P:	The state of the s				
Dean /	Director	Registrar				

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