



Division:

Effective Date:

Department /
Program Area:

Revision

New Course

If Revision, Section(s)

Revised:

Date of Previous Revision:

Date of Current Revision:

:

Allocation of Contact Hours to Type of Instruction / Learning Settings		Course Prerequisites:
Primary Methods of Instructional Delivery and/or Learning Settings:		Course Corequisites:
Number of Contact Hours: (per week / semester for each descriptor)		Course for which this Course is a Prerequisite
Number of Weeks per Semester:		Maximum Class Size:

PLEASE INDICATE

Non-Credit

it Non-Transfer

Co

Course Objectives / Learning Outcomes

At the end of the course, the successful student should be able to demonstrate further development in aural and sight singing skills.

Course Content:

1. Ear Training

- a) Identification of compound intervals up to the P12
- b) Identification of triads in 1st and 2nd inversions
- c) Identification of chords in four-part style in 1st and 2nd inversions
- d) Rapid identification of notes in major and minor scales
- e) Identification of seventh chords in root position
- f) Identification of simple harmonic progressions in major and minor modes
- g) Rhythmic dictation
- h) Melodic dictation

2. Sight Singing

- a) Singing of ascending and descending intervals
- b) Singing of notes of triads in 1st and 2nd inversions
- c) Singing of notes in secondary seventh chords
- d) Singing of tonal melodies containing intervals of 6ths, 7ths, and 9ths

3. Rhythmic training

- a) Continuing work in analysis of rhythms
- b) Singing and tapping of rhythmic patterns
- c) Method of conducting

Methods of Instruction

Students will be trained and drilled in execution of aural and sight singing skills.

Textbooks and Materials to be Purchased by Students

Required texts and materials to be listed on the Instructor's Course Outline.

Means of Assessment

Evaluation is based on the following three points:

Daily Test (dictation and singing)	60% (minimum of one per week)
Mid-term test	20%
Final test	<u>20%</u>
Total	100%

Prior Learning Assessment and Recognition: specify whether course is open for PLAR