

## **EFFECTIVE: SEPTEMBER 2004** CURRICULUM GUIDELINES

А.	Division:	INSTRUCTIONAL		Effective Date:		September 2004	
В.	Department / Program Area:	LANGUAGE, LITERATURE AND PERFORMING ARTS COMMUNICATIONS		evision	X	New Course	
			If	Revision, Section(s)	L	C, H	
				Revised:			
				Date of Previous Revision: Date of Current Revision:		March 2002	
C:	<b>MUSC 1233</b>	D: BEGINNIN	Date of Current Revision:September 2004G INSTRUMENTALE: 1				
с.	ENSEMBLE II						
	Subject & Course No. Descriptive			Title Semester Credits			
F:		Calendar Description:					
		Through the rehearsal and performance of appropriate music, the student will learn the basic skills of ensemble					
		playing, including balance, intonation, phrasing, and dynamics. Special emphasis will be placed on technical development and reading skills.					
	development and reading skins.						
G:	Allocation of Contact Hours to Type of Instruction / Learning Settings Primary Methods of Instructional Delivery and/or Learning Settings:			H: Course Prerequisites:			
				MUSC 1133			
				I: Course Corequisites:			
	>						
	Rehearsal		NIL				
	Number of Contact Hours: (per week / comester			L. Course for which this Course is a Dromoguicite			
	Number of Contact Hours: (per week / semester for each descriptor)		<b>J:</b> Course for which this Course is a Prerequisite				
			NIL				
	2 hours per week						
				K: Maximum Class Size:			
	Number of Weeks per Semester:		N/A				
	15						
L:	PLEASE INDICATE:						
	Non-Credit						
	X College Credit Non-Transfer						
	College Credit Transfer: Re			Requested Granted			
I	SEE BC TRANS	SFER					

M: Course Objectives / Learning Outcomes

Successful students should learn to solve problems arising from perf