

Title		Semester Credits								
F:	<p>Calendar Description:</p> <p>In this course, students are provided with an introduction to nursing practice. They have opportunities to learn basic nursing skills with a focus on assessment skills, and experience nurses' work in a variety of settings. In addition, participants are introduced to the concept of family in relationship to nursing and health promotion.</p>									
G:	<p>Allocation of Contact Hours to Type of Instruction / Learning Settings</p> <p>Primary Methods of Instructional Delivery and/or Learning Settings:</p> <p>Lecture/Seminar Laboratory Clinical Experience Other: Nurse's Work and Family Visits and related activities</p> <p>Number of Contact Hours: (per week / semester for each descriptor)</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">Lecture/Seminar</td> <td style="padding: 2px; text-align: right;">2.0/wk</td> </tr> <tr> <td style="padding: 2px;">Laboratory</td> <td style="padding: 2px; text-align: right;">2.0/wk</td> </tr> <tr> <td style="padding: 2px;">Clinical Experience</td> <td style="padding: 2px; text-align: right;">8/semester</td> </tr> <tr> <td style="padding: 2px;">Other</td> <td style="padding: 2px; text-align: right;">1.5/wk</td> </tr> </table> <p>Number of Weeks per Semester: 15</p>		Lecture/Seminar	2.0/wk	Laboratory	2.0/wk	Clinical Experience	8/semester	Other	1.5/wk
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H:	<p>Course Prerequisites:</p> <p>None</p>									
I:	<p>Course Corequisites:</p> <p>NURS 1110 + NURS 1120 +NURS 1130 (all recommended)</p>									
J:	<p>Course for which this Course is a Prerequisite</p> <p>NURS 1200</p>									
K:	<p>Maximum Class Size:</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">Lecture/Seminar</td> <td style="padding: 2px; text-align: right;">36</td> </tr> <tr> <td style="padding: 2px;">Laboratory</td> <td style="padding: 2px; text-align: right;">24</td> </tr> <tr> <td style="padding: 2px;">Clinical Experience</td> <td style="padding: 2px; text-align: right;">6</td> </tr> <tr> <td style="padding: 2px;">Other</td> <td style="padding: 2px; text-align: right;">36</td> </tr> </table>		Lecture/Seminar	36	Laboratory	24	Clinical Experience	6	Other	36
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L:	<p>PLEASE INDICATE:</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 30px; text-align: center; border: 1px solid black;"><input type="checkbox"/></td> <td>Non-Credit</td> </tr> <tr> <td style="width: 30px; text-align: center; border: 1px solid black;"><input type="checkbox"/></td> <td>College Credit Non-Transfer</td> </tr> <tr> <td style="width: 30px; text-align: center; border: 1px solid black;"><input checked="" type="checkbox"/></td> <td>College Credit Transfer:</td> </tr> </table> <p>SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bccat.bc.ca)</p>		<input type="checkbox"/>	Non-Credit	<input type="checkbox"/>	College Credit Non-Transfer	<input checked="" type="checkbox"/>	College Credit Transfer:		
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M: Course Objectives / Learning Outcomes

In Nursing Practice I, clients' experiences with health and the metaconcepts health promotion and caring are emphasized.

This course provides opportunities for students to:

- C Learn basic health assessment and other selected basic psychomotor nursing skills
- C Gain a beginning understanding of clinical decision-making
- C Explore the breadth of the role of the professional nurse in the practice setting
- C Experience nurses' work in a variety of settings
- C Gain a beginning understanding of how families promote health and interact with the health care system
- C Engage with families in the community
- C Experience families' perceptions and values of health, healing and health promotion
- C Synthesize learning from other first semester courses

N: Course Content:

In Nursing Practice I, clients' experiences with health

P: Textbooks and Materials to be Purchased by Students