



**Douglas
College**

CURRICULUM GUIDELINES

Division: Health Sciences Date: December 20, 2000

Department/ Health Sciences New Course Revision B: D

M: Course Objectives/Learning Outcomes/Ends-in-view

Q. Method of Instruction: Students examine effects of their own behaviors on others and the effect of others on self. Learning activities are used to actively engage students in achieving understanding of course concepts. By means of such strategies as audio and video, students gain insight into the effects of their own behaviors on others. Students are encouraged to share experiences with others. Shared experiences are used to examine self in the context of the student and the nurse.

and Materials to be Purchased by Students (and other Learning Resources)

- Planned Praxis Experience
- Personal experience
- Resource family
- Class work groups
- Observation of health care settings (partnership with volunteers)

Q. Texts Recommended: Textbooks and materials as provided in syllabus at the beginning of each semester.

Q. Other Resources: Selected audio-visual and computer resources. Various articles.

Q. Means of Assessment: Evaluation is consistent with Douglas College Curriculum Development and Approval Policy. There will be a number of formative assessments which will include exams, quizzes, papers and/or student presentations. Negotiation guide decisions about methods of evaluation. This is a graded course.

R. Prior Learning Assessment and Recognition: specify whether course is open for PLAR.

 Curriculum Committee Representative

 Registrar