

DOUGLAS COLLEGE

A: Division: **INSTRUCTIONAL**

Date:

October 15, 1996

No Department: **HEALTH SCIENCES** New Course:
 Yes Revision of Course:

Subject & Course No. **NURS 113 NURSING PRACTISE I** Semester Credit **7.0**

Summary of Revisions: (State date & nature of changes)

1996.10.15 Sections K, O, P
 in this first nursing practice course, opportunities to develop caring relationships with clients and families occur in home and community agencies and care facilities. Through praxis, students reflect upon the complexities of caring for families with chronic health challenges and develop sensitivity to patients as viewed through the individual's/family perspective. This course is interactive, and integrates all previous learning experiences.

Course Prerequisites:
NURS 109 + NURS 113 + NURS 114 +

G: Type of Instruction:	Hrs. per Week	H:
Lecture:		Hrs.
Laboratory:	3 Hrs.	BIOL 103
Seminar:	2 Hrs.	
Clinical Experience:	8 Hrs.	
I:		Course Corequisite

NURS 115 + NURS 125 + BIOL 205

N. LEARNING RESOURCES

1. Planned Praxis Experience

- Personal experience

resources family

- Family experiencing chronic health challenge

- Community agencies and resources

Nursing practice experiences in acute medical and surgical units
Nursing laboratory

to be Purchased by Students

2. Textbooks and Materials to

A list of recommended text

3. Other Resources

- Nursing practise resources

- Other resource books and journals

- Community resources
- Health professionals
- Selected audiovisual and computer resources

- Nursing laboratory equipment and supplies

O. ENDS-IN-VIEW

In Nursing Practice, the following caring are emphasized:

This course provides opportunities for students to:

practise professionally, promote a safe and supportive environment, and develop caring relationships as they

from practise and in turn relate concepts and theories to practise

develop an initial understanding of clinical decision-making and the complex

develop beginning proficiency in individual and family assessment, basic hygiene, and

