



Date:

December 20, 2000

A: Division: Instructional

Program Area:

Program Area:

B: Department/

Health Sciences

If Revision, Section(s) Revised: Sections D, F, H, I, K, L, M, N, Q

Date Last Revised:

October 15, 1996

C: NURS 118

D:

Nursing Practice II

E: 7.0

Subject &amp; Course No.

Descriptive Title

Semester Credits

F: Calendar Description:

In this experiential course, students develop caring relationships with individuals and families experiencing chronic health challenges. Students work with individual agencies and care facilities. Through praxis, students reflect upon the complexities of caring for families with chronic health challenges and develop sensitivity toward the experience of health challenges as viewed through the individual/family prism.

**M: Course Objectives/Learning Outcomes [Ends-in-view]**

In Nursing Practice II clients' experiences with chronic health challenges and the metaconcepts health promotion and

In Nursing Practice II clients' experiences with chronic health challenges and the metaconcepts health promotion and

opportunities for students to:

develop caring relationships with individuals and families experiencing chronic health challenges

become active participants in the construction of their own knowledge as they generate concepts and theories

develop beginning competence in clinical decision-making

integrate nursing knowledge, skills and abilities

This course provides opp

portunities for students to:

bec

**[N1.1] Course Content [Overview]**

In Nursing Practice II clients' experiences with chronic

In Nursing Practice II clients' experiences with chronic

health challenges and the metaconcepts health promotion and

caring are emphasized. Building on previous learning experiences reflect the concepts and theories developed in this course.

Textbooks and Materials to be Purchased by Students (and other Learning Resources) continued

2. A list of recommended textbooks and materials is provided for each course.

3.3 Other Resources

Nursing practice resources

• Other resource books, e.g., *Health Assessment*

• Community resources

• Health professionals

• Selected audiovisual and computer resources

• Nursing laboratory equipment and supplies

4. Methods of Assessment

Courses evaluate students consistently with the Texas Tech Code course evaluation policy. An evaluation section is included at the beginning of the course. Respect for individual choice and an openness to negotiation are key methods of evaluation.

encompasses the two domains of nursing practice research and evidence based practice. Clinical appraisal or critical thinking skills, professional responsibility, collaborative leadership, competencies and quality indicators are incorporated the minimal semester requirements and address what a student should be able to do. Quality indicators are teaching/learning clinical judgment, critical thinking, inquiry, and access to information. Quality indicators are used to evaluate the clinical component of successful completion of this course.

This is a mastery course.

Rationale for Learning, Assessment and Evaluation: Specific, Written, Concise, Measurable, Attainable, Relevant, Time-bound, and Specific to the Course Objectives

No

Education Council/Curriculum Committee Representative

Course Designer(s)