



EFFECTIVE: SEPTEMBER, 2008
CURRICULUM GUIDELINES

A. Division: **Education**

Effective Date: **September, 2008**

B. Department / Program Area: **Health Sciences**

Revision New Course

If Revision, Section(s) Revised: **H**

In this nursing practice course, students have opportunities to develop caring relationships with individuals and families experiencing chronic health challenges. Students' work with individuals and families occurs in home and community agencies and care facilities. Through praxis, students reflect upon the complexities of caring for families with chronic health challenges and develop sensitivity toward the experience of health as viewed

Allocation of Contact Hours to Type of Instruction / Learning Settings Primary Methods of Instructional Delivery and/or Learning Settings: Laboratory Seminar Clinical Experience Other: Family and Community resource visits and related activities Number of Contact Hours: (per week / semester for each descriptor)	I: Course Corequisites: BIOL 1203+NURS 1210 + NURS 1220 J: Course for which this Course is a Prerequisite NURS 1300
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Laboratory	3.0/wk
Seminar	2.0/wk
Clinical Experience	8.0/wk
Other	

<input type="checkbox"/>	College Credit Non-Transfer
<input checked="" type="checkbox"/>	College Credit Transfer:

P: Textbooks and Materials to be Purchased by Students

1. Planned Praxis Experience
 - Personal experience
 - Resource family
 - Family experiencing episodic health challenge
 - Community agencies and resources
 - Nursing practice experience in acute medical and long-term health care settings
 - Nursing laboratory
2. A list of recommended textbooks and materials is provided for students at the beginning each semester.
3. Other Resources
 - Nursing practice resources
 - Other resource books and journals
 - Community resources
 - Health professionals
 - Selected audiovisual and computer resources
 - Nursing laboratory equipment and supplies

Q: Means of Assessment

Course evaluation is consistent with Douglas College Curriculum Development and Approval policy. An evaluation schedule is presented at the beginning of the course. Respect for individual choice and an openness to negotiation guide decisions about methods of evaluation.

A clinical appraisal form is used that encompasses the five domains of nursing practice (health and healing, teaching/learning, clinical judgment, professional responsibility, collaborative leadership), competencies, and quality indicators. Quality indicators incorporate the minimal semester requirements and address what a