



Douglas

**COURSE CATALOG CURRICULUM GUIDELINES**

College

Date:

December 20, 2000

A:

Division:

Instructional

New course:

Department:

Health Sciences

New Program:

Program Area:

If Revision, Section(s) Revised:

Sections D, F, K, L, M,  
N, Q

Date Last Revised:

October 15, 1996

D: Self and Others II: Creating Health-promoting Relationships

E: 2.0

C: 111 NURS 123

Module Course Objectives/Learning Outcomes [Ends-in-view]

develop an understanding of their relationships with client, family and nursing team

and other chronic health challenges.

explore patterns of communication related to people's experiences of aging and critically reflect on ethical ways of being in relationship

Explore the nurse's role when collaborating with client, family and nursing team in addressing health challenges and promoting relationships

Next Course Content Overview

The concepts from Sa...

ion [Learning Process]

Methods of Instruction

... in achieving understanding of course concepts. Classes are...  
... experiences of nursing. Students work in pairs, triads and groups to...  
... audio-visual recording, role-playing, journaling and visits to health care...  
... and practise communication that empowers, refreshes and heals.

... activities are used to actively engage students...  
... based on self-studies and reflections of shared experiences...  
... explore the standards and all of the...  
... settings in the community are used to identify a...

Students [and other Learning Resources]

P: Textbooks and Materials to be Purchased by Student