

Date:

October 16, 1995

A: Division:

INSTRUCTIONAL

NURS 196

Subject and Course Number

Philosophy

Program

ial Theory

on

Concepts

Learning

aning

• culture/context

• time/transitions

Professional Growth: Self as Learner

Learning

• learning styles

• experiences with learning

program assumptions and expectations

• skills, i.e. critical thinking; analysis; critique; writing, including reflective writing; time management; group work;

Program Ph

Philosophy

• Humanism

• Feminism

• Critical Soc

Caring

Health Promoti

Foundational co

• ways of kno

• personal me

Professional Growth Self-N

PROFESSIONAL GROWTH AS NURSE

decision-making

tion of nursing  
erspective  
rception

Nursing

- a guide for

Social construc

- historical p
- personal pe

social views and expectations

Self-concept  
• self-esteem

Caring

g. of caring for self and caring for others

Advocacy

Facilitating

Health in Families

Family

- theory
- family patterns, roles and role change

- beliefs, values, perception
- determinants of health

• individual and family

Chronicity

- care vs. cur
- theory

Loss/grieving

- death and dying

Hope

- courage, spirituality

- coping
- teaching/learning
- dependence/independence, autonomy, control

Self-image

Personal Meaning: Perception

- experience and interpretation of health challenge



