

CURRICULUM GUIDELINES

Douglas
College

A: Division Instructional Date: December 20, 2000

B: Department/ Health Sciences

If Revision Section(s) Revised: Sections K, L, M, N, O

P.O.

Date Last Revised: October 15, 1996

Semester Credits

Subject & Course No.

Descriptive Title

Calendar Description

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The focus of this course is on the integration of theory and concepts of health as they relate to healing. Students learn to promote healing through development of a repertoire of nursing practice skills including critical thinking, decision making, interpersonal, organizational and psychomotor skills.

Instruction/Learning Setting

28 or NURS 196

NURS 1

Primary Methods of Instructional Delivery and/or

Learning Settings

Primary Methods of Instructional Delivery and/or

Lecture/Seminar

NURS 207 (recommended)

Laboratory

Course for which this Course is a Prerequisite

for each descriptor).

NURS 218 + NURS 219

Lecture/Seminar

Laboratory

30/18

Maximum Class Size

Number of Weeks per Semester

Lecture

36

Laboratory

24

PLEASE INDICATE

Non-Credit

College Credit Non-Transfer

College Credit Transfer

Direct transfer to Collaborative Nursing Program in B.C. partner

Course	Content Overview	Course Objectives
address a variety of nursing practice skills that are	Trust Contract	• Family/Cultural • Hospice • Energy/Fatigue • Energy as a resource • Technology • the impact on caring In the nursing laboratory component of the course, learning activities are organized under the following categories: • asepsis • mobility/immobility • therapeutic modalities • assessments • irrigation/drainage
Methods of Instruction	Learning Process	

In the seminar component of this course, a variety of interactive learning activities are used in exploring course

Q: Means of Assessment

negotiation guide decisions about methods of evaluation

This is a graded course.

No

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