

N. LEARNING RESOURCES

1. Praxis Experience

- Personal Experience

Program Philosophy

Philosophy

- Phenomenology
- Humanism
- Feminism
- Critical Social Theory

Caring

Health Promotion

Foundational Concepts

- ways of knowing

Personal Meaning

Time/Transition

- **Adaptation**

Professional Growth: Self as Learner

Learning

- learning styles
- program assumptions and expectations

Lifestyle

- healthy lifestyle
- change theory; change process
- lifestyle change
- health maintenance

Professional Growth: Self as Nurse

Nursing

- a guide for decision-making

Social Context of Nursing

- historical perspective
- personal perception
- societal views and expectations

Current Trends and Issues

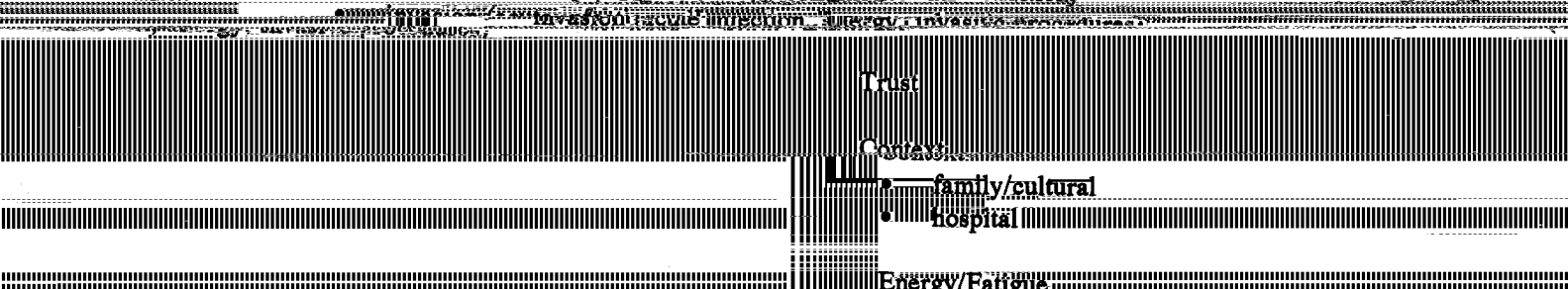
Professionalism

- professional bodies

verment
mobility
n

- Control
- empow
 - altered
 - invasio

Determinants of vulnerability (fatigue, stress, social condition)



a resource
experience

- energy as
- fatigue ex

Skills

Psychomotor S

skills are organized around the following themes:

Psychomotor s

omotion framework

- Assessment
- health pro

Comfort

Hygiene and C

Therapeutic Agents/Modalities

Asepsis

Mobility

range

irrigation

LEARNING PROCESS

It is the faculty's intent to collaborate with students in identifying individual learning needs and to facilitate the optimal use

of these resources. This includes opportunities for self-review and assessment. In this course concepts are

addressed through learning activities designed to actively engage students in achieving understanding. Students are to

engage in nursing practice experiences that relate to course concepts. Critical and independent

thinking are emphasized. Students are to have beginning experience with using the computer as a tool to manage

information.

EVALUATION

Evaluation is consistent with Denver College's evaluation process. Evaluation is based on the following required elements: a written paper, skill assessment, a written

reflective journal, and the final mark may be based on other methods of evaluation.