

M: Course Objectives / Learning Outcomes

In Nursing Practice IV, clients' experiences with complex episodic health challenges, including experiences with infants and children are emphasized. Students have opportunities to:

- actively participate in the construction of their ways of knowing through praxis
- develop caring relationships with people experiencing complex episodic health challenges
- integrate theoretical knowledge including knowledge from the natural sciences within a caring context
- practice safely through their ability to perform more advanced practice skills, including effective clinical decision-making
- become increasingly self-directed

N: Course Content:

In Nursing Practice IV, clients' experiences with increasingly complex episodic health challenges and healing are emphasized. Building on previous learning, experiences reflect the concepts from all courses within Year Two. This course includes nursing practice experience and praxis seminars. Clinical agency experience occurs in medical-surgical and pediatric settings. Students should be able to organize care for two or more clients experiencing complex episodic health challenges. In addition to clinical agency activities, learning activities involve home visits to a resource family (1 visit), and one community agency visit. Students engage clients and their families experiencing common and predictable episodic health challenges.

In praxis seminar, a variety of concepts from semester courses are addressed such as:

- Natural sciences
 - Pathophysiology
 - Pharmacology
- Nursing practice decision-making
- Evidence-based practice
- Critical thinking
- Relationships
 - Client
 - Colleagues
 - Colleagues in other disciplines
- Families
- Ethics
- Legal issues

O: Methods of Instruction

In this course students engage in a variety of learning activities. Learning activities may occur in nursing practice settings, the homes of resource families, community agencies, the nursing laboratory, and praxis seminars. In the nursing laboratory students have opportunities to develop practice skills and to engage in simulations that enable them to provide safe nursing care. Praxis involves the examination of the dynamic interplay between theory and practice. Praxis is operationalized through critical reflection, journal writing and participation in seminars. Nursing practice experience provides students with opportunities to apply knowledge, concepts and theories and creates a "need to know" generating the topics of discussion, exploration and integration in praxis seminars and the stimulus for self-directed learning.

