



EFFECTIVE: JANUARY 2006
CURRICULUM GUIDELINES

		F, G, I, M, N, O, P, Q
	Date of Previous Revision:	June 2004
C: NURS 2200	Date of Current Revision:	May 2005
D. Nursing Practice IV		E: 7.5

Subject & Course No.	Descriptive Title	Semester Credits n
<p>refine and use their nursing practice decision making skills and to explore and utilize the expertise of a variety of health team members.</p>	<p>ities to</p>	

G:

H: Course Prerequisites:
NURS 2100 + NURS 2110 + NURS 214

M: Course Objectives / Learning

P: Textbooks and Materials to be Purchased by Participants [and other Learning Resources]

Planned Praxis Experience

- personal experience
- nursing practice experience in an acute care setting
- community agency or service visit with a focus on individuals' and families' experiences with complex episodic health challenges
- home family visit with a focus on individuals' and families' experiences with complex episodic health challenges

Textbooks and Materials to be Purchased by Participants

- A list of recommended textbooks and materials is provided for students at the beginning of each semester.

Other Resources

- nursing practice resources
- other resource books and journals
- community resources
- health professionals
- selected audiovisual and computer resources
- nursing laboratory equipment and supplies

Q: Means of Assessment

Course evaluation is consistent with Douglas College Curriculum Development and Approval policy. An evaluation schedule is presented at the beginning of the course. Respect for individual choice and an openness to negotiation guide decisions about methods of evaluation.

An appraisal form is used that encompasses the five domains of nursing practice (health and healing, teaching/learning, decision making for nursing practice, professional responsibility, collaborative leadership), competencies, and quality indicators. Quality indicators incorporate the minimal semester requirements and address what participants should know, be, and do by the end of the semester. Nursing practice congruent with