

Department: Health Services
Program Area: Nursing

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Challenges

Semester Credits

Subject & Course No.

Descriptive Title

F: Calendar Description:

Building on Healing Workshop - students in this course have experiential or field experience with healing with particular reference to increasingly complex episodic health challenges. Students further develop their competence in nursing practice skills. **Learning Objectives:** 1. demonstrate directedness

Instruction/Learning Settings

NURS 207 -- NURS 209 or NURS 296

Primary Methods of Instruction
Learning Settings:

I. Course Corequisites:

Laboratory

Lecture/Seminar
NURS:217 (recommended)

Learning Outcomes/Ends-in-view

Course Objectives

theoretical knowledge within a caring context

more complex nursing practice settings from the

organizational, interpersonal and psychomotor skills

developing ethical thinking, decision-making, and become increasingly self-directed

IN: Course Content [Overview]

This course consists of a seminar component and a clinical component. In the seminar component, students' experiences with complex episodic health challenges and the nurses' role in promoting health and healing are the focus.

An outline of concepts and essential content is presented below. Concepts are addressed in relation to four concepts: ways of knowing, personal meaning, life transitions, and culture/context, integrating the metacognitive skills of learning, thinking, and acting. Content related to the boundaries, concepts, and experiences of course participants. Course concepts are actively engage students in integrating nursing practice skills.

Abuse

others (sexual, physical/emotional, neglect)

Courage

Healing

- related to disability, life-threatening illness, terminal illness
- use of alternate and complementary therapy

Resilience/ Hardiness

- personal situation (pain, loss, disability, depression, suicidal feelings)

Transition: Change

- altered cell growth (neoplasia, altered trauma (m

multisystem, vital organs, burns)

- maintaining control (decision making including ethical dilemmas, technology)

Methods of Instruction [Learning Process]

In the seminar component of this course, a variety of experiential exercises will be used to help students explore their own and others' experiences with complex health challenges. These exercises will be designed to help students explore their own and others' experiences with complex health challenges, to raise questions, and to examine the nurse's role in enhancing healing and promoting health-related experiences with complex health challenges.

Students also will have laboratory components of this course, students have opportunities to practice psychomotor skills. Students also will have laboratory components of this course, students have opportunities to practice psychomotor skills.