

# **EFFECTIVE: JANUARY 2006 CURRICULUM GUIDELINES**

A. Division: Instructional Effective Date: January 2006

**B.** Department

urs to Type of

Instruction/Learning Settings

Primary Methods of Instructional Delivery and/or Learning Settings:

Lecture/Seminar Laboratory

Number of Contact Hours: (per week/semester for each descriptor)

Lecture/Seminar 3.0/wk Laboratory 30.0/semester

College Credit Non-Transfer

College Credit Transfer:

SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bctransferguide.ca)



M: Course Objectives / Learning Outcomes [Ends-In-View]

In this course, participants have further opportunities to:

## **O:** Methods of Instruction [Learning Process]

Using an interactive format for simulations, paradigm cases, and other learning experiences, participants gain an experiential knowledge of the course concepts with a variety of increasingly complex episodic health challenges. Participants continue to integrate knowledge from clients' (individual and family) lived experiences, nursing theory, nurses' work, pathophysiology, and pharmacology in developing a broader view of these challenges. Through personal experience, participants have opportunities to further develop nursing practice skills, including critical thinking, decision making, relational, organizational, and psychomotor skills.

## **P:** Textbooks and Materials to be Purchased by Participants [and other Learning Resources]

#### Planned Praxis Experience

- personal experience
- nursing practise experience with people's experience with increasingly complex health challenges
- community agency or service visit with a focus on individuals' and families' experiences with complex episodic health challenges
- home family visit with a focus on individuals' and families' experiences with complex episodic health challenges

### Textbooks and Materials to be Purchased by Participants

 A list of recommended textbooks and materials is provided for participants at the beginning of each semester.

#### Other Resources

- · selected readings
- selected audiovisual and computer resources
- nursing laboratory equipment and supplies

#### **Q:** Means of Assessment