

Number of Weeks per Semester: 5.5

## **EFFECTIVE: SEPTEMBER 2004 CURRICULUM GUIDELINES**

A.	Division:	Instructional		Effective Date:		September 2004	
B.	Department / Program A rea:	Health Sciences		Revision	X	New Course	
	r rogram / mod			If Revision, Section Revised:	on(s)	С, Н, Ј	
				Date of Previous Pate of Current R		December 20, 2000 June 2004	
C:	NURS 2			ted Practice Exper	ience II	E: 5.0	
	Subject & Cour	se No.	Descriptive	eTitle	Sen	mester Credits	
F: G:	Calendar Description:  In this nursing practice course students have the opportunity to consolidate learning from the first and second year of the program in a variety of settings. Students have opportunities to develop caring relationships with individuals and families experiencing complex episodic health challenges.  Allocation of Contact Hours to Type of Instruction / Learning Settings  NURS 2130 + NURS 2200+NURS 2210 + NURS 2240						
	Learning Settings:  Clinical Experience  Number of Contact Hours: (per week / semester for each descriptor)		I	: Course Core	Course Corequisites:		
				None	·		
			nester J	: Course for wh	Course for which this Course is a Prerequisite		
	Clinical Experie	ence 36.0/wk		NURS 3100 - NURS 3140	⊦NURS 3110+	+NURS 3130 +	
			' T	<ul> <li>Maximum Cl.</li> </ul>	ass Size		

## M: Course Objectives / Learning Outcomes

In this course students have opportunities to:

integrate and consolidate concepts studied in Year One and Year Two courses develop caring relationships with individuals and families, focusing on people's experiences of health, healing, and health promotion within the context of complex health challenges increase their understanding of the role of the professional nurse as a member of the health care team advance their nursing practice particularly in relation to knowledge, competence and confidence in the domains of nursing practice.

## N: Course Content:

In this course, students focus on clients' experiences with a variety of complex health challenges and the individuals and families experience with healing. This course reflects and builds on the ontology (being), the epistemology (knowing) and the praxis (the integration of skills, knowledge, beliefs, values, concepts and issues) of previous learning.

## O: Methods of Instruction

Learning activities provide opportunities for students to consolidate learning up to the end of Year Two. Students derive knowledge from critically reflecting on both practical experience and theoretical learning. It is the faculty's intent to explore with students the varying effects of a variety of health challenges on different individuals and families and to examine the role of the nurse in relation to such individuals and families. Thtfew(v)-4(ca1ne 1)

Q:	Means of Assessment				
	Course evaluation is consistent with Douglas College Curriculum Development and Approval policy. An evaluation schedule is presented at the beginning of the course. Respect for individual choice and an opennes to negotiation guide decisions about methods of evaluation.				
	A clinical appraisal form is used that encompasses the five domains of nursing practice (health and healing, teaching/learning, clinical judgment, professional responsibility, collaborative leadership), competencies, and quality indicators. Quality indicators incorporate the minimal semester requirements and address what a student should know, be and do by the end of the semester. Nursing practice congruent with quality indicators is an essential component of successful completion of this course.				
	This is a <u>mastery</u> course.				
R:	Prior Learning Assessment and Recognition: specify whether course is open for PLAR				
	No				
Cours	se Designer(s) Education Council / Curriculum Committee Representative				