





**Q: Means of Assessment:**

Course evaluation is consistent with Douglas College Curriculum Development and Approval policy. An evaluation schedule is presented at the beginning of the course. Respect for individual choice and an openness to negotiation guide decisions about methods of evaluation.

A clinical appraisal form is used that encompasses the five domains of nursing practice (health and healing, teaching/learning, clinical judgment, professional responsibility, collaborative leadership), competencies, and quality indicators. Quality indicators incorporate the minimal semester requirements and address what a student should know, be and do by the end of the semester. Nursing practice congruent with quality indicators is an essential component of successful completion of this course.

This is a mastery course.

**R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR**

No

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Course Designer: Cheryl Segaric

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Education Council / Curriculum Committee Representative

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Dean / Director: Dr. Mike Tarko

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Acting Registrar: Brenda Walton