

Date: October 15, 1996

A: Division: INSTRUCTIONAL

R: Department: HEALTH SCIENCES

of Course: Yes

Revision

E IV E: 7.5 C: NURS 308

D: NURSING PRACTIS

Credit	Subject & Course No.	Descriptive Title	Semester
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Calendar Description	Summary of Revisions: (Enter date & section) Eg: Section C,E,F
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The focus of this practice course is prevention, primary, secondary, and tertiary care in health care settings. Learning community as a resource. The integration of teaching/learning into practice is an essential element, as are experiences of nurses' collaborative roles within interdisciplinary teams.

H: Course Prerequisites:	G: Type of Instruction: Hrs. per Week
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Lecture: Hrs	NURS 228	Clinical Experience: 11 Hrs
Laboratory: Hrs		Field Experience: Hrs
Seminar: 4 Hrs		
Practicum: Hrs		
Shop: Hrs		

Recommended: NURS 300 + NURS 314 + NURS 315 (all recommended)

Prerequisite: NURS 315

Community visits and related activities: 1

Seminar: 401

Clinical Experience: 8

College credit Non-transfer: Granted

U.B.C. appropriate

S.F.U. Direct transfer to Collaborat

Other: Part of block transfer to degree completion programs at U.Vic, U.B.C. and U.N.B.C.

Antonia...
Vice-President - Instruction

Norma...
Course Designer(s)

Dean Registrar

Subject and Course Number

<p>Personal experience</p> <p>beginning of each semester</p>	<p>Nursing practise experience in acute medical-surgical acute</p> <p>Community resource visits</p>	<p>10. Planned</p> <ul style="list-style-type: none"> • Personal
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mental health and community settings

1. Textbooks and Materials to be Purchased by Students
2. A list of recommended textbooks and materials is provided for students at the beginning of each semester.
3. Other Resources
 - Selected readings from a variety of nursing texts
 - Other resources: books and journals
 - Community resources

Selected audio-visual and computer resources

Nursing laboratory equipment and supplies

O. ENDS-IN-VIEW

Nursing practise relationships with clients and families with a variety of health challenges

In this course students have opportunities to

nursing practise with a focus on prevention

ing processes and interdisciplinary collaboration in institutional and community settings

of the integral role of epidemiological data and clients' personal experiences (meaning and

In this semester the focus of the nursing practise experience is prevention and health promotion experiences include developing caring relationships with clients and families with a variety of health challenges including acute mental health

- develop and refine their
- engage in teaching/learning
- develop an appreciation of (behaviour) in prevention

CONTENT

2. OVERVIEW OF COURSE

Q. LEARNING PROCESS