



EFFECTIVE: SEPTEMBER 2004
CURRICULUM GUIDELINES

A. Division: **Instructional** **Effective Date:** **September 2004**

B. Department / Program Area: **Faculty of Health Sciences** **Revision** **New Course**
If Revision, Section(s) Revised: **C, H, I, J**
Date of Previous Revision: **June 18, 2001**
Date of Current Revision: **June 2004**

C: NURS 3100 D: Nursing Practice V E: 7.5

Subject & Course No.	Descriptive Title	Semester Credits
F:	Calendar Description: The focus of this nursing practice course is prevention. Students have opportunities to develop caring relationships with individuals, families and groups with an emphasis on prevention. The integration of teaching/learning into practice is an essential element, as are experiences of nurses' collaborative roles within interdisciplinary teams.	
G:	Allocation of Contact Hours to Type of Instruction / Learning Settings	H: Course Prerequisites: NURS 2300
	Primary Methods of Instructional Delivery and/or Learning Settings: Seminar Clinical Experience Other: Family and community resource visits and related activities	I: Course Corequisites: NURS 3110 + NURS 3140 (Both recommended)
	Number of Contact Hours: (per week / semester for each descriptor)	J: Course for which this Course is a Prerequisite NURS 3201
	Semester 4.0/wk Clinical Experience 11.0/wk Other: 1.0/wk	K: Maximum Class Size: Seminar/Other 36 Clinical Experience 10
Number of Weeks per Semester: 15		
L:	PLEASE INDICATE: <input type="checkbox"/> Non-Credit <input type="checkbox"/> College Credit Non-Transfer <input checked="" type="checkbox"/> College Credit Transfer: SEE BC TR	

M: Course Objectives / Learning Outcomes

In this semester the focus of the nursing practice experience is prevention and health promotion. Nursing practice experiences encompass developing caring relationships with clients and families with a variety of health challenges including acute mental health concerns.

In this course, students have opportunities to:

- Develop an understanding of clients' personal experiences (meaning & behaviour) in prevention
- Develop and refine their nursing practice, with a focus on prevention using community as a resource
- Engage in teaching/learning processes and interdisciplinary collaboration in institutional and community settings
- Develop an understanding of the integral role of epidemiological data in prevention
- Incorporate ethical decision-m

P: Textbooks and Materials to be Purchased by Students

1. **Planned Praxis Experience**
 - Personal experience
 - Resource family
 - Nursing practice experience in acute medical-surgical, acute mental health and community settings
 - Community resource visits
2. A list of recommended textbooks and materials is provided for students at the beginning of each semester.
3. **Other Resources**
 - Selected readings from a variety of nursing texts
 - Other resource books and journals
 - Community resources
 - Health professionals
 - Selected audio-visual and computer resources
 - Nursing laboratory equipment and supplies

Q: Means of Assessment

Course evaluation is consistent with Douglas College Curriculum Development and Approval policy. An evaluation schedule is presented at the beginning of the course. Respect for individual choice and an openness to negotiation guide decisions about methods of evaluation.