



EFFECTIVE: SEPTEMBER 2006 **CURRICULUM GUIDELINES**

A. Division: **Instructional**

Effective Date:

September 2006

B. Department

- | | |
|-------------------------------------|-----------------------------|
| <input type="checkbox"/> | College Credit Non-Transfer |
| <input checked="" type="checkbox"/> | College Credit Transfer: |

SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bctransferguide.ca)

M: Course Objectives / Learning Outcomes [Ends-In-View]

In this course, participants have opportunities to:

- develop and refine their nursing practice with a focus on prevention, using community as a resource
- engage in teaching/learning processes and in interdisciplinary collaboration in institutional and community settings
- develop an appreciation for the integral role of epidemiological data and clients' personal experiences (meaning and behaviour) in prevention
- incorporate ethical decision-making into nursing practice

N: Course Content [Overview]

In Nursing Practice V, participants focus on individuals' (infants, children, adolescents, and adults), families', and group's experiences with health and healing, with an emphasis on prevention. This course includes nursing practice and laboratory experiences, community/family visits, and praxis seminars. Nursing practice experiences involve working with client/families and communities.

<p>P: Textbooks and Materials to be Purchased by Participants [and other Learning Resources]</p> <p>Planned Praxis Experience</p> <ul style="list-style-type: none"> • personal experience • nursing practice experience in pediatric and mental health settings • community agency or service visit with a focus on infants, children, or adolescents • community agency or service visit with a focus on family support <p>Textbooks and Materials to be Purchased by Participants</p> <ul style="list-style-type: none"> • A list of recommended textbooks and materials is provided for participants at the beginning of each semester. <p>Other Resources</p> <ul style="list-style-type: none"> • nursing practice resources • other resource books and journals • community resources • health professionals • selected audiovisual and computer resources • nursing laboratory equipment and supplies
<p>Q: Means of Assessment</p> <p>Course evaluation is consistent with Douglas College Curriculum Development and Approval policy. An evaluation schedule is presented at the beginning of the course. Respect for individual choice and an openness to negotiation guide decisions about methods of evaluation.</p> <p>An appraisal form is used that encompasses the five domains of nursing practice (health and healing, teaching/learning, decision making for nursing practice, professional responsibility, collaborative leadership), competencies, and quality indicators. Quality indicators incorporate the minimal semester requirements and address what participants should know, be, and do by the end of the semester. Nursing practice congruent with the quality indicators is an essential component of successful completion of this course.</p> <p>This is a <u>mastery</u> course.</p>
<p>R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR</p> <p>No</p>

 Course Designer(s)

 Education Council / Curriculum Committee Representative

 Dean / Director

 Registrar