

DOUGLAS COLLEGE

INSTRUCTIONAL

Date:

SEPT 20 1997

A: Division:

INS

Department: HEALTH SCIENCES

New Course:

X

B: D

Revision of Course:

C: NURS 316

D: PROFESSIONAL GROWTH IV

B:

Subject Course Name Semester Credit

Summary of Revisions: (Enter date & section if applicable)

N LEARNING RESOURCES

- Personal experience with ethical decision-making
- Nursing practice experiences/Reflections

Material to be purchased by students

Textbooks and materials

Other Resources

- Selected readings
- Selected audio-visual resources

O. ENDS-IN-VIEW

In this course students have opportunities to:

- develop a heightened awareness of the moral dimensions of ethical dilemmas and professional responsibilities
- examine various ethical theories, concepts and principles
- appreciate the rich complexity of moral reasoning and develop strategies for ethical decision-making
- apply ethical decision-making model(s) to ethical problems in nursing practice

P. SUMMARY OF COURSE CONTENT

An outline of the concepts and essential content is presented below, and will vary depending on the experiences, interests and choices of course participants.

The focus of this course is applied ethics as it relates to nursing practice. Additional content may be included as presented below.

Ethical perspectives such as:

- utilitarianism
- Kantian deontology
- care ethics
- moral relativism

Concepts such as:

- autonomy
- paternalism
- informed consent

Principles such as:

• beneficence/non-maleficence

• fidelity

Ethical problems in nursing practice (research findings, praxis examples)

moral distress of nurses

inequities in resource allocation

- informed consent
- prolongation of life

team conflict and communication

Decision-Making Models which:

- empower individuals and families
- adhere to fundamental principles

contextual (care) elements

- include relational (fidelity) and respect autonomy
- attend to cultural issues
- attend to team and family input
- attend to professional codes and

d standards of conduct

LEARNING OUTCOMES

designed to actively engage students in achieving an understanding of the concepts,

Learning activities in this course are...  
theories and skills of applied ethics