



CURRICULUM GUIDELINES

A. Division: Instructional

Effective Date:

September 2004

B. Department / Program

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<p>F: Calendar Description:</p> <p>The major intent of this course is to foster an appreciation among students of the significance of ethics in the nursing profession. By examining ethical theories, concepts, principles and decision-making models, participants have the opportunity to develop strategies and techniques for reaching decisions when confronted with ethical problems. This course draws on the combined expertise of nursing and philosophy. It is team taught by a nursing faculty member and a philosophy & humanities faculty member.</p>			
<p>G: Allocation of Contact Hours to Type of Instruction / Learning Settings</p> <p>Primary Methods of Instructional Delivery and/or Learning Settings:</p> <p>Lecture</p> <p>Number of Contact Hours:</p>	<p>H: Course Prerequisites:</p> <p>NURS 224 (or professional equivalency)</p>		
	<p>I: Course Corequisites:</p> <p>None</p>		
	<p>J: Course for which this Course is a Prerequisite</p> <p>NURS 3201</p>		



College Credit Non-Transfer

O: Methods of Instruction

Learning activities in this course are designed to actively engage students in achieving an understanding of the concepts, theories and skills of applied ethics in nursing practice. Students are provided with opportunities to