



EFFECTIVE: SEPTEMBER 2004 **CURRICULUM GUIDELINES**

A. Division: **Instructional**

Effective Date:

Allocation of ConttLecture/Semi

nar	3.0/wk	K: Maximum Class Size:
Number of Weeks per Semester:	15	36
L: PLEASE INDICATE:		
<input type="checkbox"/>	Non-Credit	
<input type="checkbox"/>	College Credit Non-Transfer	
<input checked="" type="checkbox"/>	College Credit Transfer:	
SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bccat.bc.ca)		

M: Course Objectives / Learning Outcomes

In this course, students have opportunities to:

- § integrate and apply existing and emerging knowledge, and program concepts as they relate to client situations and the practice setting
- § further develop a process for analyzing and understanding a variety of complex health challenges
- § deepen their understanding of the relationship between multiple health challenges, the provision of nursing care, and the impact on the client

N: Course Content:

In this course, client's experiences with complex episodic and chronic health challenges and the nurses' role in promoting health and healing are the focus of discussion. An outline of concepts and essential content is

P: Textbooks and Materials to be Purchased by Students

1. Planned Praxis experience
 - § Personal experience
 - § Resource family
 - § Family experiencing complex episodic and/or chronic health challenge
 - § Nursing practice experience
2. A list of recommended textbooks and materials is provided for students at the beginning of each semester.
3. Other resources
 - § Selected readings
 - § Selected audio-visual and computer resources
 - § Nursing laboratory equipment and supplies

Q: Means of Assessment

Evaluation is consistent with Douglas College Curriculum Development and Approval policy. An evaluation schedule is presented at the beginning of the course. There will be a minimum of three assessments that will typically include exams, quizzes, papers and/or student presentations. Respect for individual choices and an openness to negotiation guides decisions about methods of evaluations.

This is a graded course