

EFFECTIVE: JANUARY, 2008 CURRICULUM GUIDELINES

Revised: Date of Previous Revision: Date*iofi*/Cu

Descriptive Title Semeste Credits

F: Calendar Description:

This nursing practice experience provides opportunities for participants to develop caring relationshi with families, groups, and communities and/or populations with emphasis on health promotion and community empowerment. Participants have opportunities to mark with

G: Alloca Hours to Types of Instrue ettings

IRS 3100

Prima ho truction t Learn ting.

Semir

M: Course Objectives/Learning Outcomes [Ends-in-View]

In this course, participants have opportunities to:

practice health promotion with groups (including families) and communities as client engage in processes, while working collaboratively, that facilitate health promotion and empowerment

P: Textbooks and Materials to be Purchased by Participants [and other Learning Resources]

Planned Praxis Experience

personal experience selected clients (individuals, families, groups and communities and/or populations)

Textbooks and Materials to be Purchased by Participants

A list of recommended textbooks and materials is provided for participants at the beginning of each semester.

Other Resources

nursing practice resources other resource books and journals community resources health professionals selected audiovisual and computer resources nursing laboratory equipment and supplies

Q: Means of Assessment

Course evaluation is consistent with Douglas College Curriculum Development and Approval Policy. An evaluation schedule is presented at the beginning of the course. Respect for individual choice and an openness to negotiation guide decisions about methods of evaluation.

An appraisal form is used that encompasses the five domains of nursing profirsing aaiaiains(ne)(g) teach(o/learnien)(g), sicio r