

EFFECTIVE: SEPTEMBER 2004 CURRICULUM GUIDELINES

A.	Division:	Instructional		Eff	Effective Date:		September 2004	
B.	Department / Program Area:	Health Sciences		Re	vision		New Course	Х
					Revision, Section(s) vised:			
					te of Previous Revision te of Current Revision:	1:		
C:	NURS 3210	D:	Health IV: Health Prome Empowermer		and Community			
	urse No.		Descriptive Title		le	Semester Credits		
F:	health promotion	ses on community as n, including the social	determinants of	heal	promotion perspective. th, participation, capaci munity health promotio	ty, and	d empowerment, a	
G:	Allocation of Co	ont of		H:	Course Prerequisites:			
					ENGL 1130 + NURS	5 3110		
				I:	Course Corequisites:			
					NURS 3200 (recomn	nende	d)	
			-	J:	Course for which this	Cours	æisa Prerequisite)

Weeksper

P:	Textbooks and Materials to be Purchased by Participants [and other Learning Resources]				
	Planned Praxis Experience				
	nursing practice experience in health promotion and community empowerment				
	Textbooks and Materials to be Purchased by Participants				
	A list of recommended textbooks and materials is provided for participants at the beginning of each semester.				
	Other Resources				
	selected readings selected audiovisual and computer resources				
Q:	ans of Assessment				
	se evaluation is consistent with Douglas College Curriculum Development and Approval Policy. An lation schedule is presented at the beginning of the course. There will be a minimum of three assessments in will typically include exams, quizzes, papers, and/or presentations. Respect for individual choice and an mess to negotiate will guide decisions about methods of evaluation.				
	This is a <u>graded</u> course.				
R:	Prior Learning Assessment and Recognition: specify whether course is open for PLAR				
	No				

Course Designer(s)

Education Council / Curriculum Committee Representative

Dean / Director

Registrar

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