



EFFECTIVE: JANUARY 2007 CURRICULUM GUIDELINES

A. Division: **Education** Effective Date: **January 2007**

B. Department / Program Area: **Health Sciences** Revision New Course

If Revision, Section(s) Revised: **G, J, K, L**

Date of Previous Revision: **January 2005**

Date of Current Revision: **November 2006**

C: **NURS 3300** D: **Consolidated Practice Experience III** E: **6.0**

Subject & Course No.	Descriptive Title	Semester Credits
F: Calendar Description:		

This consolidated practice experience is designed to provide opportunities for participants to integrate learning from previous semesters, and to advance their professional nursing practice. Participants have opportunities, in a variety of

ery and/or

Learning Settings:

Seminar Laboratory Nursing Practice Experience: Practicum	None v
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Number of Contact Hours: (per semester for each descriptor)

Seminar	15
Laboratory	5
Nursing Practice Experience	210
(This includes 16 hours for evaluation.)	

Number of Weeks per Semester	7
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K: Maximum Class Size:	
Seminar	36
Laboratory	24
Nursing Practice Experience: Practicum	16

L: PLEASE INDICATE:

<input type="checkbox"/>	Non-Credit
<input type="checkbox"/>	College Credit Non-Transfer
<input checked="" type="checkbox"/>	College Credit Transfer:

SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www)

M: Course Objectives/Learning Outcomes [Ends-In-View]

In this course, participants have opportunities to:

- integrate, consolidate, and expand concepts from previous learning
- develop caring relationships with individuals, families, groups, and/or communities focusing on people's experiences of health, healing, and health promotion
- increase their understanding of the role of the professional nurse as a member of a multi-disciplinary and inter-sectoral team
- enhance their knowledge, competence, and confidence in the domains of nursing practice
- focus on development of an ethic of caring

N: Course Content [Overview]

This nursing practice experience reflects the epistemology (knowing), the ontology (being), and the praxis (the integration of skills, knowledge, beliefs, values, concepts, and issues) of previous learning.

O: Methods of Instruction [Learning Process]

In this practice experience, participants engage with faculty, practitioners, and clients to facilitate learning of safe*, professional nursing practice. Learning is enhanced through participation in experiences that may include role modeling, mentoring, practice simulations (e.g., lab, computer), case studies, seminar discussions, dialogue, and personal reflection. These activities may occur in health care agencies, in the homes of clients, and in the community. Prior to this Consolidated Practice Experience, participants are to reflect upon the Practice Appraisal Form Domains of Practice, Competencies, and Quality Indicators to identify learning goals and strategies to meet these goals. Since journaling is essential to the reflective process and promotes praxis, participants are required to maintain a journal.

*safe means ethical, competent, and caring practice

P: Textbooks and Materials to be Purchased by Participants [and other Learning Resources]

