



EFFECTIVE: JANUARY, 2008 CURRICULUM GUIDELINES

A. Division: **Education**

Effective Date: **January 2008**

B. Department / **Health Sciences**
Program Area:

Revision New Course

If Revision, Section(s) Revised: ~~J160*Mid and NURS De)Tj000001m(sc~~

ofsettings, to consolidate learning and advance their decision making in nursing practice.													
<p>G: Allocation of Contact Hours to Types of Instruction/Learning Settings</p> <p>Primary Methods of Instructional Delivery and/or Learning Settings:</p> <p>Seminar Laboratory Nursing Practice Experience: Practicum</p> <p>Number of Contact Hours: (per semester for each descriptor)</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 80%;">Seminar</td> <td style="text-align: right;">15</td> </tr> <tr> <td>Laboratory</td> <td style="text-align: right;">5</td> </tr> <tr> <td>Nursing Practice Experience</td> <td style="text-align: right;">210</td> </tr> </table> <p>(This includes 16 hours for evaluation.)</p> <p>Number of Weeks per Semester 7</p>	Seminar	15	Laboratory	5	Nursing Practice Experience	210	<p>H: Course Prerequisites:</p> <p style="text-align: center;">NURS 3130 + NURS 3200 + NURS 3210 + NURS 3220</p> <hr/> <p>I: Course Corequisites:</p> <p style="text-align: center;">None</p> <hr/> <p>J: Course for which this Course is a Prerequisite</p> <p style="text-align: center;">NURS 4100 + NURS 4110 + NURS 4131</p> <hr/> <p>K: Maximum Class Size:</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 80%;">Seminar</td> <td style="text-align: right;">36</td> </tr> <tr> <td>Laboratory</td> <td style="text-align: right;">24</td> </tr> <tr> <td>Nursing Practice Experience: Practicum</td> <td style="text-align: right;">16</td> </tr> </table>	Seminar	36	Laboratory	24	Nursing Practice Experience: Practicum	16
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<p>L: PLEASE INDICATE:</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50px; border: 1px solid black; text-align: center;"><input type="checkbox"/></td> <td>Non-Credit</td> </tr> <tr> <td style="border: 1px solid black; text-align: center;"><input type="checkbox"/></td> <td>College Credit Non-Transfer</td> </tr> <tr> <td style="border: 1px solid black; text-align: center;"><input checked="" type="checkbox"/></td> <td>College Credit Transfer:</td> </tr> </table>		<input type="checkbox"/>	Non-Credit	<input type="checkbox"/>	College Credit Non-Transfer	<input checked="" type="checkbox"/>	College Credit Transfer:						
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SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www)

M: Course Objectives/Learning Outcomes [Ends-In-View]

In this course, participants have opportunities to:

- integrate, consolidate, and expand concepts from previous learning
- develop caring relationships with individuals, families, groups, and/or communities focusing on people's experiences of health, healing, and health promotion
- increase their understanding of the role of the professional nurse as a member of a multi-disciplinary and inter-sectoral team
- enhance their knowledge, competence, and confidence in the domains of nursing practice
- focus on development of an ethic of caring

N: Course Content [Overview]

This nursing practice experience reflects the epistemology (knowing), the ontology (being), and the praxis (the integration of skills, knowledge, beliefs, values, concepts, and issues) of previous learning.

O: Methods of Instruction [Learning Process]

In this practice experience, participants engage with faculty, practitioners, and clients to facilitate learning of safe*, professional nursing practice. Learning is enhanced through participation in experiences that may include role modeling, mentoring, practice simulations (e.g., lab, computer), case studies, seminar discussions, dialogue, and personal reflection. These activities may occur in health care agencies, in the homes of clients, and in the community. Prior to this Consolidated Practice Experience, participants are to reflect upon the Practice Appraisal Form Domains of Practice, Competencies, and Quality Indicators to identify learning goals and strategies to meet these goals. Since journaling is essential to the reflective process and promotes praxis, participants are required to maintain a journal.

*safe means ethical, competent, and caring practice

P: Textbooks and Materials to be Purchased by Participants [and other Learning Resources]

