



EFFECTIVE: MAY 2005
CURRICULUM GUIDELINES

A. Division:

M: Course Objectives/Learning Outcomes [Ends-in-View]

In this course, participants have opportunities to:

- explore concepts such as influence, power, change, health policy strategies, funding and resources allocation, and citizen participation
- engage in a project designed to bring about change on a specific health or nursing practice issue

N: Course Content [Overview]

In Nursing Practice VII, the professional practice of influencing change is emphasized. This course includes nursing practice experience and praxis seminars. Participants are involved in influencing change. Nursing practice experience involves work with families, groups and communities and/or populations.

In praxis seminars, participants address concepts from semester courses, such as:

- developing leadership
- using research as basis for practice
- critique on practice
- critical reflection
- evidence-based practice
- societal health
- change theory
- change processes and strategies
- role of individuals and groups in influencing health public policy
- role of individuals and groups in influencing health public policy

<p>P: Textbooks and Materials to be Purchased by Participants [and other Learning Resources]</p> <p>Planned Praxis Experience</p> <ul style="list-style-type: none"> • personal experience • nursing practice project in influencing change <p>Textbooks and Materials to be Purchased by Participants</p> <ul style="list-style-type: none"> • A list of recommended textbooks and materials is provided for participants at the beginning of each semester. <p>Other Resources</p> <ul style="list-style-type: none"> • nursing practice resources • other resource books and journals • community resources • health professionals • selected audiovisual and computer resources • nursing laboratory equipment and supplies
<p>Q: Means of Assessment</p> <p>Course evaluation is consistent with Douglas College Curriculum Development and Approval Policy. An evaluation schedule is presented at the beginning of the course. Respect for individual choice and an openness to negotiation guide decisions about methods of evaluation.</p> <p>An appraisal form is used that encompasses the five domains of nursing practice (health and healing, teaching/learning, decision making for nursing practice, professional responsibility, collaborative leadership), competencies, and quality indicators. Quality indicators incorporate the minimal semester requirements and address what participants should know, be, and do by the end of the semester. Nursing practice congruent with the quality indicators is an essential component of successful completion of this course.</p> <p>This is a <u>mastery</u> course.</p>
<p>R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR</p> <p>No</p>

 Course Designer(s)

 Education Council / Curriculum Committee Representative

 Dean / Director

 Registrar