



**Douglas
College**

EFFECTIVE: SEPTEMBER, 2009
CURRICULUM GUIDELINES

A. Division: Education

Effective Date:

September, 2009

M: Course Objectives/Learning Outcomes: [Ends-in-View]

In this course, participants have opportunities to:

- explore concepts such as influence, power, change, health policy strategies, funding and resources allocation, and citizen participation
- engage in a project designed to bring about change on a specific health or nursing practice issue

N: Course Content: [Overview]

In Nursing Practice VII, the professional practice of influencing change is emphasized. This course includes nursing practice experience and praxis seminars. Participants are involved in influencing change. Nursing practice experience involves work with families, groups and communities and/or populations.

In praxis seminars, participants address concepts from semester courses, such as:

- developing leadership
- using research as basis for practice
- critique on practice
- critical reflection
- evidence-based practice
- societal health
- change theory
- change processes and strategies
- role of individuals and groups in influencing health public policy
- role of nurse in public policy
- political process
- collaboration
- power relations
- marketing/lobbying
- health care reform
- workplace issues
- private and public sector influences on public policy

O: Methods of Instruction: [Learning Process]

In this course, participants learn about professional nursing practice, critical thinking, and critical reflection. Practice experiences are supported by seminars, which provide opportunities to examine theories and concepts for discussion, exploration, and application, and to apply them to public policy.

