



EFFECTIVE: SEPTEMBER 2006
CURRICULUM GUIDELINES

A. Division: Education

Effective Date: _____

If Revision Section(s) _____

Revised: _____

Date of Previous Revision: _____

Date of Current Revision: _____

C: NURS 4110

D: **Health/Healing:
Issues in Nursing Practice Focus**

E: 2.0

Subject & Course No.	Descriptive Title	Semester Credits
F: Calendar Description: This course is intended to provide theoretical support for students' self-selected nursing practice focus. Using processes of inquiry, participants enhance their knowledge and develop their practice within a specific area, for example, a particular practice context, client population, health challenge, or a combination of these. Participants also expand their knowledge and develop their nursing practice in relation to major curriculum concepts. Development and implementation of a learning contract in consultation with course faculty is a required element of this course.		
G: Allocation of Contact Hours to Type of Instruction/Learning Settings Primary Methods of Instructional Delivery and/or Learning Settings: Lecture/Seminar Number of Contact Hours: (per week/semester for each descriptor) Lecture/Seminar 3.0/wk Number of Weeks per Semester 15	H: Course Prerequisites: NURS 3301	
	I: Course Corequisites: None	
	J: Course for which this Course is a Prerequisite NURS 4200	
	K: Maximum Class Size: 36	
L: PLEASE INDICATE: No		

M: Course Objectives/Learning Outcomes [Ends-in-View]

In this course participants have opportunities to:

- engage in processes of inquiry in order to enhance their knowledge of concepts and issues that relate to health, healing, health promotion, and caring in their self-selected nursing practice focus
- identify current and emerging trends in their self-selected nursing practice focus
- examine different theoretical perspectives on health, healing, health promotion, and caring in their self-selected nursing practice focus
- integrate curriculum philosophical foundations, foundational concepts, and concepts from previous and concurrent courses in expanding their knowledge of their self-selected nursing practice focus
- demonstrate the ability to critically reflect on current issues in their self-selected nursing practice focus
- through analysis and synthesis of findings, develop new understandings that will advance their nursing practice in an area of nursing focus
- demonstrate the ability to apply new understandings to nursing practice
- demonstrate self-direction, independence, and skill in developing and implementing a learning contract, for addressing individual learning needs or a topic of interest for study, that will advance their practice in their self-selected nursing practice focus

N.B. In addition to these generic learning outcomes, students will develop specific learning goals. These goals will be consistent with, but not necessarily limited to, the generic learning outcomes.

N: Course Content [Overview]

In this course, participants advance their theoretical understanding of nursing practice as it relates to their self-selected nursing practice focus. Course concepts are addressed in relation to the four foundational concepts (ways of knowing, personal meaning, time/transitions, and culture/context), integrating the metaconcepts of health promotion and caring. Participants' experiences, interests, and choices are considered. Course concepts and essential content are as follows:

- health
- healing
- health promotion
- caring
- philosophical foundations (phenomenology, humanism, critical social theory, feminism)
- knowledge development (critical inquiry)
- evidence-informed practice
- critical thinking
- critical reflection
- collaboration
- consultation
- contracting

O:

P: Textbooks and Materials to be Purchased by Students [and other Learning Resources]

Planned Praxis Experience

- previous courses and practice experience

Textbooks and Materials to be Purchased by Participants

- Learning materials will be selected according to participants self-selected nursing practice focus.

Other Resources

- communication with clients
- communication with selected practitioners in participants' nursing practice focus, including nursing practice leaders
- selected readings, including Health Authority service plans
- selected audiovisual and computer resources

Q: Means of Assessment

Course evaluation is consistent with Douglas College Curriculum Development and Approval Policy. An evaluation schedule is developed at the beginning of each semester. (Approved by the Board of Governors on 11/11/11) / P / MCID 22 BDe004e-1] TJuMCID (s th Td