



EFFECTIVE: MAY, 2008 CURRICULUM GUIDELINES

A. Division: Education

Effective Date: **May 2008**

B. Department / Program Area: Health Sciences

Revision New Course

If Revision, Section(s) use

E: 2.0

ngoing Change

Subject & Course No.	Descriptive Title	Semester Credits						
<p>F: Calendar Description:</p> <p>This course explores the ways nurses can influence and create change for the promotion of societal health. Emphasis is placed on selected strategies for enhancing nursing influence on the evolving Canadian health care system.</p>								
<p>G: Allocation of Contact Hours to Types of Instruction/Learning Settings</p> <p>Primary Methods of Instructional Delivery and/or Learning Settings:</p> <p>Lecture/Seminar</p> <p>Number of Contact Hours: (per week/semester for each descriptor)</p> <p>Lecture/Seminar 3.0/wk</p> <p>Number of Weeks per Semester 15</p>	<p>H: Course Prerequisites:</p> <p>NURS 3300 +NURS 3301</p>							
	<p>I: Course Corequisites:</p> <p>NURS 4100 (recommended)</p>							
	<p>J: Course for which this Course is a Prerequisite</p> <p>NURS 4200</p>							
	<p>K: Maximum Class Size:</p> <p>Lecture/Seminar 36</p>							
<p>L: PLEASE INDICATE:</p> <table style="width: 100%;"> <tr> <td style="width: 50px; text-align: center;"><input type="checkbox"/></td> <td>Non-Credit</td> </tr> <tr> <td style="text-align: center;"><input type="checkbox"/></td> <td>College Credit Non-Transfer</td> </tr> <tr> <td style="text-align: center;"><input checked="" type="checkbox"/></td> <td>College Credit Transfer:</td> </tr> </table> <p>SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bctransferguide.ca) Direct transfer to Collaborative Nursing Program in BC partner sites</p>			<input type="checkbox"/>	Non-Credit	<input type="checkbox"/>	College Credit Non-Transfer	<input checked="" type="checkbox"/>	College Credit Transfer:
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O: Methods of Instruction [Learning Process]

In this course, participants have opportunities to view themselves as professionals with the mandate, knowledge, and skills to bring about change. This will take place through such activities as discussion, case studies, media stories, debate, mock situations, reflection, and critical analysis of change processes.

P: Textbooks and Materials to be Purchased by Participants [and other Learning Resources]

Planned Praxis Experience

- a nursing practice project in influencing change

Textbooks and Materials to be Purchased by Participants

- A list of recommended textbooks and materials is provided for participants at the beginning of each semester.

Other Resources

- selected readings
- selected audiovisual and computer resources

Q: Means of Assessment

Course evaluation is consistent with Douglas College Curriculum Development and Approval Policy. An evaluation schedule is presented at the beginning of the course. There will be a minimum of three assessments which will typically include exams, quizzes, papers, and/or presentations. Respect for individual choice and an openness to negotiate will guide decisions about methods of evaluation.

This is a graded