



EFFECTIVE: SEPTEMBER 2005 CURRICULUM GUIDELINES

A. Division: **Instructional** Effective Date: September 2005

B. Depart _____

Date of Previous Revision:

Date of Current Revision:

C: **NURS 4200**

D: **Nursing Practice VIII**

E: **6.0**

	Subject & Course No.	Descriptive Title	Semester Credits
F:	Calendar Dec se Noon:F:	r i e e d o cir for participap to consolidate their learning and explore the transition to professional nursing as a Bachelor of Science in Nursing (BSN) graduate. Particip	

Seminar	36
Laboratory	24
A. Nursing Practice Experience: Practicum	16
OR	
B. Nursing Practice Experience: Reality	8

L: PLEASE INDICATE:

- Non-Credit
- College Credit Non-Transfer
- College Credit Transfer:

SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bccat.bc.ca)

Direct transfer to Collaborative Nursing Program in BC partner sites.

M: Course Objectives/Learning Outcomes [Ends-In-View]

In this course, participants have opportunities to:

- consolidate and integrate their learning and advance their nursing practice
- explore issues of nursing practice, particularly in relation to the program philosophy, philosophical foundations, meta concepts, and foundational concepts
- develop professional nursing practice in a variety of organizational settings
- explore various workplace issues
- explore the development and advancement of their nursing practice through the process of praxis

N: Course Content [Overview]

In Nursing Practice VIII, issues that affect professional nursing practice and transition to graduate practice are emphasized. This course includes nursing practice experience and praxis seminars. Participants consolidate their practice in an identified nursing practice setting.

In praxis seminar, participants address concepts such as:

- organizational culture and climate
- power and politics
- quality of nurses' work life
- networking
- supportive environments
- capacity building
- differences between leadership and management
- historical development of leadership styles
- risk management
- collaboration
- continuity of care across settings
- decision making for nursing practice
- integration of philosophical underpinnings and foundational concepts
- theoretical applications of nurses making the transition to the BSN role
- theoretical applications to nursing leadership
- personal job marketing

O:

