



## **EFFECTIVE: SEPTEMBER 2005**

### **CURRICULUM GUIDELINES**

**A.** Division: **Instructional**

**B.** Department /  
Program Area: **Health Sciences**

Effective Date: September 2005

Revision  New Course

If Revision, Secti

<p><b>M:</b> Course Objectives/Learning Outcomes [Ends-In-View]</p> <p>In this course, participants have opportunities to:</p> <ul style="list-style-type: none"> <li>• integrate, consolidate, and expand concepts from previous learning</li> <li>• develop caring relationships with individuals, families, groups, and/or communities focusing on people's experiences of health, healing, and health promotion</li> <li>• increase their understanding of the role of the professional nurse as a member of a multi-disciplinary and inter-sectoral team</li> <li>• enhance their knowledge, competence, and confidence in the domains of nursing practice</li> <li>• prepare for autonomous practice leading toward meeting the requirements of the new graduate</li> <li>• work with increasing levels of client and contextual complexity</li> <li>• practice with an ethic of caring</li> </ul>
<p><b>N:</b> Course Content [Overview]</p> <p>This nursing practice experience reflects the epistemology (knowing), the ontology (being), and the praxis (the integration of skills, knowledge, beliefs, values, concepts, and issues) of previous learning.</p>
<p><b>O:</b> Methods of Instruction [Learning Process]</p> <p>In this practice experience, participants engage with faculty, practitioners, and clients to facilitate learning of safe*, professional nursing practice. Learning is enhanced through participating in experiences that may include role modeling, mentoring, practice simulations (e.g., lab, computer), case studies, seminar discussions, dialogue, and personal reflection. These activities may occur in health care agencies, in the homes of clients, and in the community. Prior to this Consolidated Practice Experience, participants are to reflect upon the Practice Appraisal Form Domains of Practice, Competencies, and Quality Indicators to identify learning goals and strategies to meet these goals. Since journaling is essential to the reflective process and promotes praxis, participants are required to maintain a journal.</p> <p>*safe means ethical, competent, and caring performance.</p>
<p><b>P:</b> Textbooks and Materials to be Purchased by Participants [and other Learning Resources]</p> <p>Planned Praxis Experience</p> <ul style="list-style-type: none"> <li>• personal experience</li> <li>• nursing practice experience in one of a variety of nurse practice settings</li> </ul> <p>Textbooks and Material to be Purchased by Participants</p> <ul style="list-style-type: none"> <li>• A list of recommended textbooks and materials is provided for participants at the beginning of each semester.</li> </ul> <p>Other Resources</p> <ul style="list-style-type: none"> <li>• selected readings from a variety of nursing practice textbooks</li> <li>• other resource books and journals</li> <li>• community resources</li> <li>• health professionals</li> <li>• professional nursing practice resources</li> <li>• nursing laboratory equipment and supplies</li> </ul>

**Q:** Means of Assessment

Course evaluation is consistent with Douglas College Curriculum Development and Approval Policy. An evaluation schedule is presented at the beginning of the course. Respect for individual choice and an openness to negotiation guide decisions about methods of evaluation.