

EFFECTIVE: SEPTEMBER 2004 CURRICULUM GUIDELINES

| A. | Division: Instructional | | Ef | Effective Date: | | | September 2004 | | |
|----|---|--|-------|--|--------|------------|----------------|---|--|
| B. | Department / Program Area: | | | Revision X | | X New Cour | | 3 | |
| | 39 Subject & Cour | D: Computer B | ookke | eping II | | E: | 3 | | |
| | Using ACCPAC | C for Windows software, students ocesses related to the General Led | | | edures | and c | | | |
| G: | Allocation of Contact Hours to Type of Instruction / Learning Settings Primary Methods of Instructional Delivery and/or Learning Settings: Lecture/Seminar Number of Contact Hours: (per week / semester for each descriptor) Lecture: 2 Hrs. Seminar: 2 Hrs. Number of Weeks per Semester: 15 weeks X 4 hours per week = 60 hours | | H: | Course Prerequisites: English 11 with a grade of "C" or better or equivalent and OADM 1238 Course Corequisites: OADM 1256 recommended Course for which this Course is a Prerequisite OADM 1401 | | | | | |
| | | | I: | | | | | | |
| | | | J: | | | | | | |
| | | | К: | Maximum Class Size | : | | | | |
| L: | PLEASE INDICATE: Non-Credit X College Credit Non-Transfer College Credit Trans | | | | | | | | |

M: Course Objectives / Learning Outcomes

The learner has reliably demonstrated the ability to:

- 1. set up the General Ledger, Tax and Bank Services, Accounts Receivable and Account Payable Modules of ACCPAC for Windows.
- 2. record transactions in the General Ledger, Accounts Receivable and Accounts Payable Modules of ACCPAC for Windows.
- 3. perform periodic procedures related to the General Ledger, Accounts Receivable and Accounts Payable Modules of ACCPAC for Windows.
- 4. exhibit a high standard of behavior with respect to attendance, punctuality, positive attitude and respect for others.

N: Course Content:

1. General Ledger Setup

System and Company Databases

Chart of Accounts

Source Codes and Source Journals

- 2. General Ledger-Routine and Periodic Procedures
 - Entering and Posting Batches
 - Error Correction
 - Adjusting Entries

Printing Financial Statements

- Entering Budget Data
- 3. Tax and Bank Services

Adding tax classes, rates, groups

Adding Bank Records

Bank Reconciliation Reports

4. Accounts Receivable Setup

Adding Setup Records

Adding Customer Records

5. Accounts Receivable-Routine and Periodic Procedures

Processing invoices, cash receipts and adjustments

Processing interest and write-off batches

6. Accounts Payable Setup

Adding Setup Records

| 7. Accounts Payable-Routine and Periodic Procedures | | | | | | | |
|---|--|---|--|--|--|--|--|
| | Processing invoices, adjustments, payments and manual cheques | | | | | | |
| | | | | | | | |
| | Modifying/Deleting vendor records and printing reports | | | | | | |
| | | | | | | | |
| 0: | Methods of Instruction | | | | | | |
| | This course will be offered in a laboratory setting with instructor lecture/demonstration of concepts and the student completing case studies as assigned. | | | | | | |
| P: | Textbooks and Materials to be Purchased by Students Zwicker, Brian. <u>ACCPAC for Windows</u> , Latest Edition. Nelson Publishing. | | | | | | |
| | | | | | | | |
| | , | G. | | | | | |
| Q: | Means of Assessment | | | | | | |
| | Assignments | 10% | | | | | |
| | Project | 10% | | | | | |
| | Test 1 – GL | 30% | | | | | |
| | Test 2 – AR | 20% | | | | | |
| | Test 3 – AP | 20% | | | | | |
| | Employability Skills (criterion | <u>10%</u> | | | | | |
| | based) | 100% | | | | | |
| | | | | | | | |
| R: | Prior Learning Assessment and Recognitic | an: specify whether course is open for PL $\Delta \mathbf{R}$ | | | | | |
| к. | Thor Learning Assessment and Recognition | or Learning Assessment and Recognition: specify whether course is open for PLAR | | | | | |
| | Yes | | | | | | |
| | | | | | | | |

Course Designer(s) Neil Gillis

Education Council / Curriculum Committee Representative

Dean / Director Rosilyn G. Coulson

Registrar Trish Angus

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