

## **EFFECTIVE: MAY 2004 CURRICULUM GUIDELINES**

A.	Division:	Instructional	Ef	fective Date:	Summer 2004	
В.	Department / Program Area:	Language, Literature and Performing Arts	Re	evision	New Course	X
	·	-	Re Da Da	Revision, Section(s) evised: te of Previous Revision te of Current Revision:		
C:	PEFA 116	D: Introducti	on to Fi	lm Studies	E: 3	
	Su				Semester Credits	
F:	Calendar Description: This course is designed to facilitate a fundamental understanding of film history and the development of skills for analyzing films of all genres. These goals will be achieved by the study of the techniques with which film communicates to its audiences through cinematography, dialogue, performance, art direction, editing, music and sound design. The course will feature the screening and discussion of several feature films and excerpts from many others.					
G:			H:	Course Prerequisites:		
				None		
			I:	Course Corequisites:		
				None		
			J:	Course for which this	Course is a Prerequisite	
	4 hours per week  Number of Weeks per Semester:			None		
			K:	Maximum Class Size:		
	15			35		
	10			33		
L:	PLEASE INDI	CATE:				
	Non-Cred	it				
	College C	redit Non-Transfer				
	X College C	redit Transfer:	Re	equested <b>X</b>	Granted	
	SEE BC TRAN	SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bccat.bc.ca)				

## M: Course Objectives / Learning Outcomes

Upon successful completion of the course, students will be able to:

- 1. Trace the historical development of film through their familiarity with some of the major cinematic works and movements of the twentieth century, as well as the economic, social and historical factors at work in the filmmaking industry.
- Recognize and analyze the way in which film communicates meaning and ideological messages to its audiences through cinematography, dialogue, performance, art direction, editing, music and sound design.
- 3. Demonstrate a basic understanding of the apparatus of film production and its relationship to form, style and genre.

## **N:** Course Content:

As a stand-alone film analysis course, the purpose is to offer students basic tools for evaluating both popular and 'art' film. For this analysis, some familiarity with film history is necessary in order to put formal, technical, and thematic choices into some context.

## Introduction/Ideology

The course will begin with the screening of a popular contemporary film. The subsequent lecture/discussion will analyze that film in terms of how it creates meani

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R:	Prior Learning Assessment and Recognition: specify whether course is open for PLAR				
	No.				
Course Designer(s)		Education Council / Curriculum Committee Representative			
Dean	/ Director	Registrar			

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