



Division: ACADEMIC

DATE: November 10, 1990

Knowledge Reason Experience  
No. Textbooks and materials to  
(Useful Modab 10-30m)

Sample Texts

P. COURSE CONTENT - cont'd

2. The nature of knowledge and belief, including

empiricist approaches (e.g. Plato, Hume, Descartes)

3. Foundational and non-foundational views about the nature knowledge

(e.g. Wittgenstein, Bonjour)

(e.g. Wittgenstein, Bonjour, Quine, Tarski); and

and semantical (e.g. Quine)

ic, existential, phenomenological, religious  
possible approaches to truth, knowledge, and  
(e.g. Sartre, Heidegger, Polanyi)

5. Metaphysical, scientific

personal and other

philosophy (e.g. Sartre, Heidegger, Polanyi)

1. The problem of scepticism, generally, or of the knowledge of an  
external world, of other minds, of the self, of god, of spirit

(e.g. Russell)

2. The challenges to foundationalist

solutions (e.g. Wittgenstein, Bonjour)

3. How we can have knowledge

EVALUATION

counts more than 30%

Tests, Quizzes and Short Assignments

Written Class Presentations, Essays, Reports, Exams

30%

10-20%

Instructional General Evaluation  
(Improvement, Participation, Attitude,  
Work & Group Work)

Individual

\*100%

will equal 100%

\*any combination which w