



EFFECTIVE: SEPTEMBER 2004
CURRICULUM GUIDELINES

A: Division: **INSTRUCTIONAL** Effective Date: **SEPTEMBER 2004**

B: Department / **PHILOSOPHY & HUMANITIES** Revision New Course
 Program Area: **FACULTY OF HUMANITIES & SOCIAL SCIENCES**

If Revision, Section(s) **C, H**
 Revised:
 Date of Previous Revision: **MAY 2002**
 Date of Current Revision: **APRIL 2004**

C: **PHIL 1170** **D:** **PHILOSOPHY AND RELIGION** **E:** **ion**

is, the problem of evil, the nature of

mysticism, various concepts of God, types of considerations for accepting spiritual reality, the relation between reason and faith, comparison of eastern and western approaches to religious existence, and an examination of sociological and psychological accounts of religious belief. Students will be encouraged to develop their own philosophical assessment of the issues covered.

G: Allocation of Contact Hours to Type of Instruction / Learning Settings **H:** Course Prerequisites:

Primary Methods of Instructional Delivery and/or Learning Settings:

M: Course Objectives / Learning Outcomes:

At the conclusion of the course the successful student will be able to:

1. Identify and explain principal philosophical questions concerning religion.
2. Demonstrate an acquaintance with the range of answers which have been provided for these questions.
3. Compare and connect traditional and contemporary thinking on two or three of these questions.

P: Textbooks and Materials to be Purchased by Students:

Texts will be updated periodically. Typical examples are:

SAMPLE TEXTS:

Alston, William P., (Ed.). Religious Beliefs and Philosophical Thought. NY: Harcourt Brace, 1965.
 Rowe, William L. Philosophy of Religion: An Introduction. Belmont, CA: Wadsworth, 1978.
 Hick, John. Philosophy of Religion. Upper Saddle River, NJ: Prentice-Hall, 1978.
 Kessler, G. Philosophy of Religion: Towards a Global Perspective. Belmont, CA: Wadsworth, 1999.

Q: Means of Assessment:

Evaluation will be based on course objectives and will be carried out in accordance with Douglas College policy. The instructor will provide a written course outline with specific criteria during the first week of classes.

An example of a possible evaluation scheme would be:

Any combination of the following which equals 100%

Tests, Quizzes and Short Assignments	20 - 50%
Written Class Presentations, Essays, Essay Exams	20 - 60%
Instructor’s General Evaluation (e.g., participation, attendance, homework, improvement, extra credit, group work)	0 - 20%

R: Prior Learning Assessment and Recognition: k, ogn: nfirs5k3 PLbInm