

EFFECTIVE: SEPTEMBER 2004 CURRICULUM GUIDELINES

A:	Division:	INSTRUCTIONAL	Effe	ective Date:	SEPTEMBER 2004	
В:	Department / Program Area:	PHILOSOPHY & HUMANITIES FACULTY OF HUMANITIES & SOCIAL SCIENCES	Rev	ision X	New Course	
		SOCIAL SCIENCES		evision, Section(s)	A,B,C,M,N,O,P,Q,R	
				rised: e of Previous Revision:	TANITA DV 1005	
			Dan	of Flevious Revision.	JANUARY 1995	
			Date	e of Current Revision:	APRIL 2004	
C :	PHIL 23	60 D: PHILOSOPHY AN	ND FE	EMINIST THOUGHT	E: 3	
	Subject & Cou		-	ve Title	Semester Credits	
F:	Calendar Description: This course will examine philosophical aspects of issues raised by recent feminist thought in the areas of methodology, theories of knowledge, reality, science, and value. Some of					
	ledge influenced by gender language reflect a male viewpoint which serves to reinforce inequalities in power and social relation Assuming gender inequalities exist, what accounts for them? What prospects are there for eliminatinequalities? How important is their elimination? Does science, with its emphasis on control, refleperspective? Are there "female", as opposed to "male" approaches to scientific inquiry? What about omorality and religion? This course will attempt to understand and assess the fundamental assuming the various stances taken in response to such questions.					
G:		ontact Hours to Type of Instruction /	H:	Course Prerequisites:		
	Learning Setting	(S		SECOND-YEAR STA	ANDING or	
	Primary Methods of Instructional Delivery and/or Learning Settings: Lecture and Seminar		PERMISSION OF INSTRUCTOR			
			I:	Course Corequisites:	ourse Corequisites:	
			NONE			
	Number of Contact Hours: (per week /semester for each descriptor)		J:	J: Course for which this Course is a Prerequisite NONE		
	Lecture: 2 hrs. per week / semester					
			Maximum Class Size:			
	Number of Weeks per Semester: 15			35		
L:	PLEASE INDICATE:					
	Non-Credit					
	College Credit Non-Transfer					
	X College Cred					

M: Course Objectives / Learning Outcomes:

Successful students will be able to:

- 1. Reason and reflect in a critical way about some of the basic philosophical issues and controversies arising out of feminist thought.
- 2. Reason and reflect philosophically upon philosophical and feminist viewpoints about topics covered.
- 3. Demonstrate the ability to explain the reasoning involved in viewpoints opposed to one another.
- 4. Demonstrate an ability to use philosophical reasoning to make up their own minds about the philosophical issues and controversies pertaining to feminist thought.
- 5. Demonstrate an understanding of specific philosophical theories, concepts, issues and controversies covered in the course.
- 6. Demonstrate the ability to apply philosophical and feminist theory to the resolution of the philosophical issues and controversies concerning feminist thought.

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