



EFFECTIVE: SEPTEMBER 2006 CURRICULUM GUIDELINES

A. Division: Education Effective Date: September 1, 2006
B. Department / Program Area: Psychiatric Nursing Diploma/Degree
 Revision New Course X
 If Revision, Section(s) Revised:
 Date of Previous Revision:
 Date of Current Revision:
C: PNUR 1201 **D:** Psychiatric Nursing Concepts II **E:** 3.0

Subject & Course No.	Descriptive Title	Semester Credits
F: Calendar Description:		

This course examines a person’s experience with ongoing variances in wellness throughout the life cycle and their impact on client system stability and harmony. Health care trends related to primary prevention are bu

Allocation of Contact Hours to Type of Instruction / Learning Settings

Primary Methods of Instructional Delivery and/or Learning Settings:

Number of Contact Hours: (per week / semester for each descriptor)

Lecture	4.0	uisite
Number of Weeks per Semester:	15	
		K: Maximum Class Size:
		40

L: PLEASE INDICATE:

<input type="checkbox"/>	Non-Credit
<input checked="" type="checkbox"/>	College Credit Non-Transfer
<input type="checkbox"/>	College Credit Transfer:

SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bctransferguide.ca)

M: Course Objectives / Learning Outcomes

Students will continue to develop their understanding of the Douglas College Department of Psychiatric Nursing conceptual framework and the Psychiatric Nursing curricular threads (wellness-illness continuum, professional values, professional caring & health care delivery system), and within the context of the environmental, health and psychiatric nursing domains, will integrate the care of the person domain (client system, psychological, physiological, sociocultural, spiritual & developmental variables) for clients experiencing chronic variances in wellness. Students will acquire and begin to apply knowledge pertaining to pathophysiology and pharmacology concepts related to selected illness exemplars.

N: Course Content:

In this course, within the context of the Douglas College Department of Psychiatric Nursing's philosophy and conceptual framework, students will focus on developing the psychiatric nursing role and promoting health in clients experiencing chronic variances of wellness through an understanding, acquisition and application of psychiatric nursing theory. Specific concepts that will be addressed are:

I. VARIABLES

Physiological Variable

- Metabolism
- Oxygenation
- Circulation

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II. CURRICULAR THREADS

Wellness-Illness Continuum

- Holism
- Determinants of Health
- Variance from Wellness
- Prevention as Intervention--Primary, Secondary, Tertiary
- Universal experiences: Crisis, Hope, Comfort, Loss, Power, Integrity, Resiliency

Professional Values

- Professional attributes: Compassion, Comportment, Commitment, Conscience, Competence, Confidence, Collegiality
- Legal & Ethical issues & guidelines
- Standards of Practice
- Professional Role
- Cultural Competence
- Advocacy

Professional Caring

- Nursing Process
- Therapeutic Use of Self
- Clinical Skills
- Teaching & Learning
- Group Process

Health Care Delivery System

- Primary Health Care
- Psychosocial Rehabilitation
- Case Management
- Multidisciplinary Collaboration
- Leadership
- Information Technology (Infomatics)
- Program Management

III. RELATED PHARMACOLOGY

Cursory application of pharmacological principles to exemplars

IV. NEUMAN SYSTEMS MODEL

The Neuman Systems Model

Variables

Client system

Basic structure, process, function

Environment

Lines of Defense & Lines of Resistance

Health, Wellness-Illness continuum

Prevention as Intervention

Stressors, stability

Reconstitution

O: Methods of Instruction

It is the intent of faculty to facilitate student learning, foster ways of knowing and promote critical thinking

