



## **EFFECTIVE: SEPTEMBER 2008** **CURRICULUM GUIDELINES**

- A.** Division: Education
- B.** Department/ Health Sciences  
Program Area: Psychiatric Nursing  
Diploma/Degree

Effective Date: September 2008

Revision  New Course

If Revision, Section(s) H, I

Revised:

Date of Previous Revision: September 2006

Date of Current Revision: March 2008

**M:** Course Objectives / Learning Outcomes:

Students will continue to develop their understanding and application of the Douglas College Department of Psychiatric Nursing conceptual framework and the Psychiatric Nursing curricular threads (wellness-illness continuum, professional values, professional caring & health care delivery system), and within the context of

Spiritual Variable

- Purpose & meaning
- Interconnectedness
- Faith
- Forgiveness
- Religion
- Creativity
- Transcendence

Developmental Variable

- Growth
- Lifespan
- Transition

## II. CURRICULAR THREADS

Wellness-Illness Continuum

- Holism
- Primary Prevention
- Variance from Wellness
- Prevention as Intervention:  
Health Promotion:  
Preventative health practices to various episodic health challenges  
Promoting health practices to enable the person to increase control over and improve their own health  
Health promotion to allow the person to make informed choices  
*Exemplar: immunization*
- Universal experiences: Crisis, Hope, Comfort, Loss, Power, Integrity, Resiliency, revisited

Professional Values & Professional Caring

- DCPN & College policies
- Professional attributes: Compassion, Comportment, Commitment, Conscience, Competence, Confidence, Collegiality
- Legal & Ethical issues, Client rights & guidelines
- Change theory
- Professional Role, professional nurse-client relationships
- Cultural Competence
- Advocacy

Health Care Delivery System

## III. RELATED PHARMACOLOGY

Application of pharmacological principles to exemplars

## IV. NEUMAN SYSTEMS MODEL

Application of the Neuman Systems Model to episodic health challenges to Variables

Client system

Basic structure, process, function

Environment

Lines of Defence & Lines of Resistance

Health, Wellness-Illness continuum

Prevention as Intervention

Stressors, stability

Reconstitution

**O:** Methods of Instruction:

It is the intent of faculty to facilitate student learning, foster ways of knowing and promote critical thinking through a variety of teaching/learning methods including lecture, audio-visual aids, group discussion, case study analysis, computer assisted learning programs and group and/or individual research and presentations.

**P:** Textbooks and Materials to be Purchased by Students:

A list of required and optional textbooks and materials is provided for students at the beginning of each semester.

**Q:** Means of Assessment:

The course evaluation is consistent with Douglas College evaluation policy. An evaluation schedule is presented at the beginning of the course.

This is a graded course.

**R:** Prior Learning Assessment and Recognition: specify whether course is open for PLAR

Prior Learning will be assessed on an individual basis based on the Douglas College PLAR guidelines

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 Course Designer(s)

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 Education Council / Curriculum Committee Representative

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 Dean / Director

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 Registrar