

## **EFFECTIVE: SEPTEMBER 2006 CURRICULUM GUIDELINES**

| A. | Division:  | Instruction                          |                | Effective Date:                                       | S | September 1, 2006 |   |
|----|--|--------------------------------------|----------------|---|---|-------------------|---|
| B. | Department /<br>Program Area:  | Psychiatric Nursin<br>Diploma/Degree | ng             | Revision  | Ν | New Course        | X |
|    |  |                                      |                | If Revision, Section(s)                               |   |                   |   |
|    |  |                                      |                | Revised:  |   |                   |   |
|    |  |                                      |                | Date of Previous Revision<br>Date of Current Revision |   |                   |   |
| C: | PNUR 4573  | <b>D</b> :                           | Addictions/Chi | ld & Adolescents                                      | E | 3                 |   |
|    | Subject & Course No.   |                                      | Dea            | Descriptive Title                                     |   | Semester Credits  |   |
| F: | Calendar Description:<br>Students will develop an understanding of current knowledge related to addictions. Students will also |                                      |                |   |   |                   |   |

examine the historical and cultural contexts of addiction, theory, and principles of identification, screening, assessment, and integrated models of intervention along with attitudes, knowledge and skills required for practice within the context of primary health care delivery systems.

In addition, students will explore child and adolescent mental health issues, differentiating from adult mental health disorders. This course examines specific mental health disorders seen in children and adolescents from a systems perspective. It ina6 302 563.35243 411.9Ds 10f2 T10.032020ffirm(urse)Tj10i02 055 10.22 233.56274 400.s(i)Tj

behavioural disorders in children and adolescents.

- o attention deficit and hyperactivity disorder
- conduct disorder
- o oppositional defiant disorder

pharmacology

psychiatric nursing assessment and intervention strategies.

Children with Mood and Anxiety Disorders

- mood disorders depressive disorder major depressive episode manic episode dysthymic disorder o self-harm behaviour anxiety disorders post-traumatic stress disorder tic disorder obsessive compulsive disorder differentiate mode and anxiety d
- differentiate mode and anxiety disorders in children and adolescents from adults o pharmacology psychiatric nursing assessment and intervention strategies.
- Children with Developmental Disorders
  - disorders that interfere with child and adolescent development
    - o mental retardation
    - o fetal alcohol disorder
    - o maternal substance abuse
    - o learning disabilities
    - o pervasive developmental disorders

differentiate schizophrenia in children and adolescents from adults pharmacology

psychiatric nursing assessment and intervention strategies

## Youth at Risk

street involved youth

- o risk factors and characteristics
- o runaways
- o push and pull factors
- o prostitution

substance involved youth

- risk factors and characteristics
  - f abuse
  - f family
  - f community
  - f individual

harm reduction

withdrawal

commonly used psychoactive drugs

differentiate substance use in children and adolescents from adults

forensic involved youth

- o forensic psychiatry
- o 1 Tf7 42 a/TT9r).00259v3nd adolesced a6(s)- Jd 42 ≥ Acts(YCJA)BDC BT/TT2 1 Tf0 Tc 0 T3 10.02 0 0