



EFFECTIVE: MAY, 2008
CURRICULUM GUIDELINES

A. Division: Education

Effective

M: Course Objectives / Learning Outcomes

Children with Behavioural Disorders

- behavioural disorders in children and adolescents.
 - attention deficit and hyperactivity disorder
 - conduct disorder
 - oppositional defiant disorder
- pharmacology
- psychiatric nursing assessment and intervention strategies.

Children with Mood and Anxiety Disorders

- mood disorders
- depressive disorder
- major depressive episode
- manic episode
- mixed episode
- dysthymic disorder
 - self-harm behaviour
- anxiety disorders
- post-traumatic stress disorder
- tic disorder
- obsessive compulsive disorder
- differentiate mood and anxiety disorders in children and adolescents from adults
 - pharmacology psychiatric nursing assessment and intervention strategies.

O: Methods of Instruction

Students will acquire knowledge and skill and learn to apply concepts through a variety of means of instruction and activities, including: lecture, demonstration, audio-visual aids, case studies, debate forums, critical thinking exercises and teamwork.

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