

M:	Course Objectives / Learning Outcomes		
	Upon s •	 Upon successful completion of the course the learner will be able to: Compare and contrast selected theoretical models for viewing concurrent disorders 	
	•	Describe the attitudes, knowledge and skills needed in psychiatric nursing clinical practice with individuals experiencing concurrent disorders.	
	•	Explain myths surrounding addictions, substance abuse and mental health disorders	
	•	Describe the historical and cultural diversity concepts related to substance abuse and addiction	
	•	Describe the cultural messages associated with concurrent disorders	
	•	Explain the theory and principles of identification, screening and assessment using a systems perspective for individuals and families related to concurrent disorders.	
	•	Identify and explain common co-occurring physiological disorders associated with addictions	
	•	Describe treatment modalities and basic intervention strategies for individuals experiencing concurrent disorders	
	•	Assess and analyze the structure of the family system using the Neuman Systems Model of Nursing related to concurrent disorders.	
	•	Demonstrate use of the system of care	
	•	Explore and analyze the psychiatric nurse's moral and ethical duties and responsibilities in relation to individuals dealing with concurrent disorders	
	•	Describe the psychiatric nurses' role in integrated models of intervention.	
N:		Course Content: Part 1: Attitudes, Knowledge and Skills for Psychiatric Nursing Practice in Addictions • Self assessment related to learner's attitude towards concurrent disorders and addictions	
	•	Identify myths and stereotypes of addictions	
	•	Historical and cultural concepts related to substance abuse, addictions and mental health disorders.	
	•	Cultural messages associated with concurrent disorders	
	•	Common terminology	
	•	Holistic framework for viewing individuals experiencing addictions (Neuman Systems Model of Nursing)	

- Impact of concurrent disorders on society
- The role and responsibilities of the psychiatric nurse in supporting the individual within a multidisciplinary context.

Part 2: Apply the Neuman Systems Model of Nursing to Individuals and Families experiencing substance abuse/concurrent disorders

- Utilizing the Neuman Systems Model of Nursing to assess and provide care for individuals and families experiencing substance abuse/concurrent disorders.
- Individual/ family patterns related to the five variables of the Neuman Systems Model of Nursing

Part 3: Analyze the Psychiatric Nurse's Role in Individual/Family Assessment Strategies

- Developing communication skills and strategies related to intervening and assessing individuals/families experiencing addictions/concurrent disorders.
- Principles, techniques and concepts related to concurrent disorder assessment and intervention strategies.
- Moral and ethical duties/responsibilities of the psychiatric nurse related to the rights of individual/family members experiencing addictions/concurrent disorders.

Part 4: Apply Individual/Family Systems Theory Intervention as Prevention Strategies

- Intervention strategies for individuals/families experiencing addictions using the Neuman Systems Model of Nursing.
- Primary, Secondary and Tertiary points of intervention for psychiatric nurses with individuals/families experiencing addictions/concurrent disorders.
- Teaching/learning needs of individuals/families experiencing addictions/concurrent disorders.
- Community resources and interdisciplinary nursing care planning for individuals and families living with addictions/concurrent disorders.
- Clinical approaches for specific populations.
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