



EFFECTIVE: JANUARY 2003
CURRICULUM GUIDELINES

A: Division: **INSTRUCTIONAL** Date: **MAY 27, 2002**

B: Department/ **HUMANITIES & SOCIAL SCIENCES** New Revision

Program Area: **POLITICAL SCIENCE** Course

ENS If Revision, Section(s) **F, M, N, P, Q, R**

INS Revised:

Date Last Revised: **MAY 1987**

C: POLI 101 D: INTRODUCTION TO POLITICAL SCIENCE E: 3

Subject & Course No. Descriptive Title Semester Credits

F: Calendar Description: An "Introduction to Political Science" will provide students with a broad overview and understanding of the basic elements of our political experiences. Students will become acquainted with many fields of study in the discipline, among them, political theory, methodology, international relations, Canadian government, ideologies, and comparative politics. The course will include an overview of basic political concepts and theories, and an examination of the structures and processes involved in politics and policy-making.

G: Allocation of Contact Hours to Types of Instruction/Learning Settings
TI
 Primary Methods of Instructional Delivery and/or Learning Settings:

H: Course Prerequisites:
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N O N

CAL SC470.0000 TD(4) Science 256.-0.1 Tj3924.3600 0.000 TD7-43.8000(ter Credit)Tj34.3200 0.0960 TD(s)Tj0.00 0.00 0.00 rg0.7600 T

Lecture 2 Hrs
Seminar 2 Hrs

Number of Contact Hours: (per week / semester for each descriptor)

4 Hours per week

Number of Weeks per Semester: **14**

M: Course Objectives/Learning Outcomes

At the conclusion of the course the successful student will be able to:

1. Define political science, and identify various areas of specialization and the general scope and methods of the discipline at an introductory level.
2. Define a basic set of core concepts in the study of politics among them, for example, government, power, state, society, theory, ideology.
3. Explain the basic elements of contemporary ideologies among them, for example, liberalism, conservatism, socialism.
4. Describe major institutions and actors in the political system among them, for example, the executive, the judiciary, the legislature the bureaucracy, political parties.
5. Describe major processes in the political systems, among them, for example, elections, interest articulation, interest aggregation, interest communication.
6. Apply his/her understanding of course objectives in a formal research essay which may involve, for example, analysis of contemporary regimes, political structures and processes, and contemporary issues at the national level.

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O: Methods of Instruction

Presentation of the course will involve the use of formal lectures, structured group work by students, and in-class discussion of assigned material. Additional readings may be assigned for each unit of the course, and placed on reserve in the library. Where appropriate, audio-visual materials will be used.

P: Textbooks and Materials to be Purchased by Students

A text and readings will be chosen based on individual instructor's preferences in consultation and with the approval of the instructor's
