

EFFECTIVE: JANUARY 2004 CURRICULUM GUIDELINES

A.	Division:	Instructional	Ef	fective Date:		January 2004	
B.	Department / Program Area:	Language, Literature and Performing Arts/ PRINT FUTURES	Re	evision	X	New Course	
				Revision, Section(s) evised:		F, G, M to R	
				ate of Previous Revision		November 1997 March 2003	
C:	PRFU 310	D: Writing Te	Date of Current Revision: March 2003 echnical Man				
G:	uals) arplanned, written, ampuloduced. Beginning with an analysis of objectives and audiene, students will trace the sequence of steps in prepaining an effective and professionally produced technical manual, and examine standard writing and for matting conventions using industry-standard software programs. H: Course Prerequisites: Acceptance into program or permission of the coordinator						

M: Course Objectives / Learning Outcomes

Students will learn the methodology for preparing technical manuals. They will understand, and know when and how to use, the special writing and formatting conventions of technical manuals. They will learn to use Microsoft Word and Adobe FrameMaker to produce revisable technical manuals.

5. Writing On-line Document /Atta

Successful students will:

a) be introduced to the different types and uses of on-line document /Atn (inftrmatAtn that is meant tt be read from the computer screen), such as help screens and hPagrtext systemsa

6. Proje/TyManagementa

Successful students will:

Q:							
	Students are expected to be self-motivated and to demonstrate professionalism, which includes active participation, good attendance, punctuality, effective collaboration, ability to meet deadlines, presentation skills, and accurate self-evaluation.						
	Evaluation will be based on this general format:						
	Short assignments (4 to 6)	30%					
	Interview (e.g., with subject-matter expert and product						
	Documentation plan	20%					
	Manual project	30%					
	Professionalism (as defined)	10%					
		100%					
R:	Prior Learning Assessment and Recognition: specify whether course is open for PLAR						
	Yes.						
Course Designer(s)		Education Council / Curriculum Committee Representative					
Dean / Director		Registrar					

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