		If Revision, Section(s) Revised: Date of Previous Revision:	С, Н, Ј МАҮ 2001
C:		Date of Current Revision: ON TO PSYCHOLOGY (II) DOGICAL PROCESSES	APRIL 2004 E: 3
		criptive Title	Semester Credits
F:	Calendar Description: Psychology 1200 provides an int focus of the course is on the investigation of major psyc personality, psychological disorders, therapy and social science (theories, methodology, statistics).	hological processes such as emo	otion, motivation,
G:	Allocation of Contact Hours to Type of Instruction / Learning Settings Primary Methods of Instructional Deliverptor)	H: Course Prerequisites: PSYC 1100 I: Course Corequisites:	
		NONE	
	Lecture: 4 hours per week / semester	J: Course for which this Co PSYC 2000 AND 3000	-
	Number of Weeks per Semester: 15	K: Maximum Class Size: 35	
L:	PLEASE INDICATE:		

College

M:	Course Objectives / Learning Outcomes:			
	The	following are objectives for Psychology 1200. At the conclusion of the course the student will be able to:		
	1.	Define psychology and give examples of the different kinds of phenomena that psychologists study (i.e. those related to PSYC1200 content).		
	2.	Identify areas of specialization covered in PSYC 1200 and list and describe the major perspectives in psychology.		
	3.	Define cognition and explain the role of concept formation, problem solving, reasoning and language in cognitive development.		
	4.	Describe how psychologist approach the study of intelligence, how intelligence is defined and measured, problems associated with measurement and how heredity and environment affect intelligence.		
	5.	Explain how behaviour is energized and directed by the complex mixture of motives and emotions and describe the various theories which have been developed to explain motivation and emotion.		
	6.	Identify the various perspectives that are common in the area of personality psychology and critically evaluate each in terms of its explanatory and predictive power.		
	7.	List and describe the major psychological disorders identify the various psychological therapies and critically evaluate each in terms of effectiveness.		
	8.	Discuss the issue of stress and its relationship to health and illness, and describe the various aspects of stress management.		
	9.	Explain the complex nature of social relations and social influence, (including conformity, compliance, persuasion, and group dynamics) and describe how psychologist investigate such phenomena as aggression, altruism, prejudice, attraction, conflict and peacemaking.		
	10.	Describe the experimental methodology and statistical approaches used in contemporary psychology.		
	11.	Write a report demonstrating basic knowledge of APA (American Psychological Association) style		
N:	Course Content:			
	1.	Thinking and Language Concept formation Problem solving and reasoning Artificial Intelligence Language structure and development Animal language		
	2.	Intelligence The measurement of intelligence Principles of test construction The nature of intelligence Nature vs. Nurture and intelligence		
	3.	Motivation and Emotion Concepts of motivation Hunger, sexuality and achievement motivation The physiology of emotion The expression and experience of emotion Theories of emotion		

Course Content (cont'd)

- <u>Personality, Psychological Disorders and Health</u> Theories and perspectives in personality Psychological disorders (definition and classification)
 anxiety disorders, somatoform disorders, disassociative disorders, affective disorders,
 - schizophrenic disorders, personality disorders

Therapies

- Psychological therapies

R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR