

PSYC 3321

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## EFFECTIVE: SEPTEMBER 2004 CURRICULUM GUIDELINES

A:	Division:	INSTRUCTIONAL	Effective Date:	SEPTEMBER 2004	4
B:	Department / Program Area:	PSYCHOLOGY FACULTY OF HUMANITIES & SOCIAL SCIENCES	Revision X	New Course	
			If Revision, Section(s)	C, H	
			Revised: Date of Previous Revision:	JULY 2001	
			Date of Current Revision:	APRIL 2004	

ADOLESCENT PSYCHOLOGY

## M: Course Objectives / Learning Outcomes:

At the conclusion of the course the student will be able to:

- 1. Communicate insight gained relative to problems faced by adolescents: physical, intra-personal, interpersonal, social and cultural.
- 2. Conceptualize and be able to express goals for healthy development in the adolescent period.
- 3. Demonstrate an ability to utilize readings, experiences and research to pursue knowledge in some relevant area.

## N: Course Content:

- 1. Historical and Cultural Perspectives.
- 2. Theories of Adolescent Development.
- 3. Physical Growth and Development.
- 4. Sexuality and Gender Role Behaviour.
- 5. Family Relationships, Parents and Siblings.
- 6. Peer Relationships, Adolescent Subculture.
- 7. Cognitive Development.
- 8. Self Concept and Identity.
- 9. Values and Morality.
- 10 Schooling and Education.
- 11. Vocation and Career.
- 12. Problems of Adolescence: Delinquency, alcohol and drug addiction, suicide, pregnancy, deviance, alienation, sexual abuse, unemployment.

## O: Methods of Instruction:

This course will employ a number of instructional methods to accomplish its objectives, such as:

- lecture
- seminar presentations
- research projects
- research papers
- audio visual presentations
- examination and feedback-