



EFFECTIVE: SEPTEMBER 2010
CURRICULUM GUIDELINES

A. Division: **EDUCATION** Effective Date: **SEPTEMBER 2010**

B. Department / Program Area: **PSYCHOLOGY / FACULTY OF HUMANITIES & SOCIAL SCIENCES** Revision New Course

If Revision, Section(s) Revised:
 Date of Previous Revision:
 Date of Current Revision, or Development: **MAY 2010**

C: **PSYC 5001** D: **MENTAL HEALTH SERVICES & SYSTEMS: HISTORY AND TRENDS** E: **3**

Subject & Course No.	Descriptive Title	Semester Credits						
F: Calendar Description: This course provides an introduction and overview of the history and current trends in mental health services and programs.								
G: Allocation of Contact Hours to Type of Instruction / Learning Settings Primary Methods of Instructional Delivery and/or Learning Settings: Hybrid (i.e., a combination of online and face to face instruction). Number of Contact Hours: (per week / semester for each descriptor) 3 hrs. per week / semester Number of Weeks per Semester: 15	H: Course Prerequisites: PSYC 2341 and PSYC 3341							
	I: Course Corequisites: NONE							
	J: Course for which this Course is a Prerequisite PSYC 5005							
	K: Maximum Class Size: 30							
L: PLEASE INDICATE: <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 5%; border: 1px solid black;"><input type="checkbox"/></td> <td>Non-Credit</td> </tr> <tr> <td style="border: 1px solid black;"><input checked="" type="checkbox"/></td> <td>College Credit Non-Transfer</td> </tr> <tr> <td style="border: 1px solid black;"><input type="checkbox"/></td> <td>College Credit Transfer:</td> </tr> </table>			<input type="checkbox"/>	Non-Credit	<input checked="" type="checkbox"/>	College Credit Non-Transfer	<input type="checkbox"/>	College Credit Transfer:
<input type="checkbox"/>	Non-Credit							
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M: Course Objectives / Learning Outcomes:

1. Describe the historical context for mental health services in Canada.
2. Identify and describe current trends in mental health services.
3. Describe the results of research on mental health services.
4. Evaluate the effectiveness of past practices in mental health services.
5. Describe the major issues in mental health services and programs.
6. Identify and explain the findings and recommendations of the Senate of Canada Report on Mental Health.
7. Describe the role and strategies of the Mental Health Commission in promoting recovery-oriented systems and services in Canada.

N: Course Content:

Current issues in mental health services and systems

Best and promising practices

Senate of Canada report: *Out of the Shadows at Last*

Canada's National Strategy for Mental Health

Knowledge Exchange

Anti-stigma/anti-discrimination [.]TJ162.86 500.11 Tm0 g[An)5(ti)TJETQl03.58 473.95 458120.0