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**M: Course Objectives/Learning Outcomes**



**O: Methods of Instruction**

The course will involve the use of a number of instructional methods to achieve its objectives including some of the following:

- lectures
- audio visual materials (including overheads, films)
- small group discussions
- oral presentations (discussion seminars)
- specialist guest speakers

**P: Textbooks and Materials to be Purchased by Students**

A textbook such as one of the following:

Mooney, L.A., D. Knox, C. Schacht, and A. Nelson. (2001). Understanding Social Problems (1<sup>st</sup> Cdn.. Ed.). Scarborough, ON: Nelson/Thompson Learning.

Fleras, A. (2002). Social Problems in Canada: Conditions, Constructions, and Challenges (3<sup>rd</sup> Ed.). Toronto, ON: Prentice-Hall.

Alvi, S., W. DeKeseredy, and D. Ellis. (2002). Contemporary Social Problems in North American Society (1<sup>st</sup> Ed.). Don Mills, ON: Addison-Wesley.

Text(s) will be updated periodically.

**Q: Means of Assessment**

The evaluation will be based on course objectives and will be carried out in accordance with Douglas College policy. The instructor will provide a written course outline with specific evaluation criteria at the beginning of the semester. Evaluation may be based on some of the following:

- exams made up of multiple choice, true/false, short answer, and short essay questions
- an essay assignment
- an oral presentation
- participation in class discussions
- student presentations
- group discussions.

An example of an evaluation scheme would be:

Midterm Exam	25%
Essay Assignment	25%
Essay Outline	0.5400 Tutl

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